



THE DALIAN

Vol. I

2012 - 2013

Pause to think

"I am strong, because I know my weakness. I am beautiful, because I see my flaws. I am a lover, because I have felt hate. I am fearless, because I have been afraid. I am wise, because I have been foolish and I can laugh, because I have known sadness.

-Unknown

EDITORIAL

Change, such a simple word, yet, the meaning signifies much more. It's the process of being different; a gradual passing of something into a thing different, just like summer changes to autumn. Dalians are happier in the sun, and so the two golden months are treasured and made the most of, literally. Could be exploring the world or staying at home exploring yourself OR just being cheerful about the extended hours to laze around, sheer ecstasy we tell you! What we hope now is that we're all ready for action now because we have a whole ferry of events coming our way. 'Lights and Glitters', the stage all ours and so mustn't we shine? There's so much to look forward to in near future. To start with the nerve wrecking Kasliwal Trophy is coming up, IPSC cultural and sports competitions, the highly entertaining Interhouse English and Hindi dramatics, challenging MUNs and our studies wedged somewhere between them to work our necks for. Oh! and sleep is definitely for the weak in this crowded schedule. Folks, let's reflect upon the changes that we want to make for it's show time! This issue encompasses the two dynamic Inter house music competitions that took place in April along with the experiences of various students on their RS exchanges and what they think of the current affairs. We all tend to care way too much about the way we look, and the way we talk and the way we act and the clothes we buy, how much things cost. Life is an uphill battle for us. We all try to climb up the same old ladder. But the Dalians typically choose to stand out. We've decided to brush up each and every skill, to break free but expect goodwill for bigger and better reasons, of course. We decide to DO RIGHT and be firm. Conflicts, poverty, illiteracy, inequality and the ugly corruption are the eye sores which are so prominent in the world we're breathing in. But, as seniors, we who love even the worst of our school's harsh imperfections, we're aiming to start local, to improve the quality of students. We want no more of bullies, just a healthy environment where students don't just respect each others' religion, caste, colour, age, gender etc. etc. but most importantly, they respect flaws too. Why so shallow, right? We, with the help of the staff of course will connect with them and hopefully bring a positive makeover.

And this is to remind us all that dullness and pessimism have got shed for Dalians have only time to shine in near future. Personally, we love these adrenaline pumped months. There's so much of activity on the entire campus, the enthusiasm levels break records. An approach to things with a fresh perspective and sheer dedication to one's respective imperatives is all we need. Dalians, the Arabic line 'Kun faya Kun' has quite a meaning; 'be and it is'. Can this be our motto?

We leave you now until next time with a beautiful thought.

"All changes, even the most longed for, have their melancholy; for what we leave behind us is a part of ourselves; we must die to one life before we can enter another." - Anatole France

Rashna Elavia XII G
Khyati Kakwani XII G



not it. The melodious young voices were also fused with some drum beats and Casio notes. The western music interhouse included 3 events: The western group song, the western solo and the western instrumental. It's the time when CTDC is totally alive and is breathing through the excitement combined with handwork and nervousness, portrayed by all the houses at once. The results of the western solo were as follows:

- 1st- Insia Raja (Indira House)
- 2nd- Abhishek Boobna (Vikram House)
- 3rd- Sankalp Gandhi (Jawahar House)

Following were the results of the western instrumental:

- 1st- Tagore House
- 2nd- Indira House
- 3rd- Ashok & Ahilya Houses

The results of the western group song were:

- 1st- Indira House
- 2nd- Ashok House
- 3rd- Bharati House

Overall Indira House won the Western Music Inter house for the year 2012-13. Apart from all the mentioned 2 events, this time an extra non-competitive (no interhouse competition) event was added on an experimental basis. The school witnessed its first ever Western Duet Competition, where two students from any class of each house had to present a duet and the marks given for the event were not included in the actual interhouse. This competition turned out to be an unforgettable and hilarious occasion with the students showcasing their true talents in the field of singing. Shilpika Ganeriwal and Anandita Gupta bagged the 1st position, and received chocolates from Mr. Ansari as a reward.

Aaisha Ansari, XI B

Staff News

Mr. I.S. Hora had attended an N.C.C. Army Wing Refresher Course at Kamtte (Nagpur) from 28th May to 27th June 2012 which he completed successfully and also got a promotion in N.C.C.. He is now the first officer of NCC Army Wing. Our heartiest Congratulations!

The computer department of the school goes on to achieve greater heights. Mr. Rajesh Nandwal has won the 'Best Teacher's Award' in the Madhya Pradesh State Category in the 11th National Cyber Olympiad for the year 2011-12. Mr. Nandwal is one of the three teachers selected for this category. The felicitation function was on July 1, 2012 and the ceremony was organised under the esteemed presence of His Excellency, Shri. Ram Naresh Yadav, Governor of MP as the Chief Guest.

Old Dalian

Old Dalian Shagun Mehrotra along with Cynthia Rosenberg, William D. Solecki and Stephen A. Hammer, has edited a book of international significance titled 'Climate Change and Cities'. It is the first Assessment Report of the Urban Climate Change Research Network.

In the Preface the authors write, "We extend special gratitude to the urban leaders who represent a diverse group of cities, who have commended UCCRN and ARC3. We also give special thanks to the many students of Columbia University (New York), The Daly College (Indore), and Tee de Monterrey (Mexico City) for their keen interest in the emerging field of urban climate change, which helped push the ideas for the volume forward."

Shagun is Managing Director of Climate and Cities, an international policy facility at Columbia University's Centre for Climate Systems Research. Those whom he has advised include the national and local governments in East Africa, S.E. Asia, China & India, as well as the United Nations Human Development Report, the Bill & Melinda Gates Foundation, and the Columbia Earth Institute. His co-authored book, Bankruptcy to Billions: How the Indian Railways Transformed, was launched by the President of India.

Sumer Singh

Our Old Dalian do not cease to make the school proud, Karn Mehta of the 2005 batch topped in CAT 2011 in Indore and has joined IIM- Indore at present.

Our very own Prince Dhawan has secured All India 3rd rank in the Civil Services Examination. We're proud of his performance as he is the highest scoring boy in the country. Simply commendable!

Radhika Munshi of batch 2012 who has just graduated from school has acquired admission in IIT-Roorkee.

Avni Bansal has brought laurels to the school by taking admission in Oxford University to do her Masters.

London School of Economics found an entrant Prachi Gulati, old dalian making DC go global.

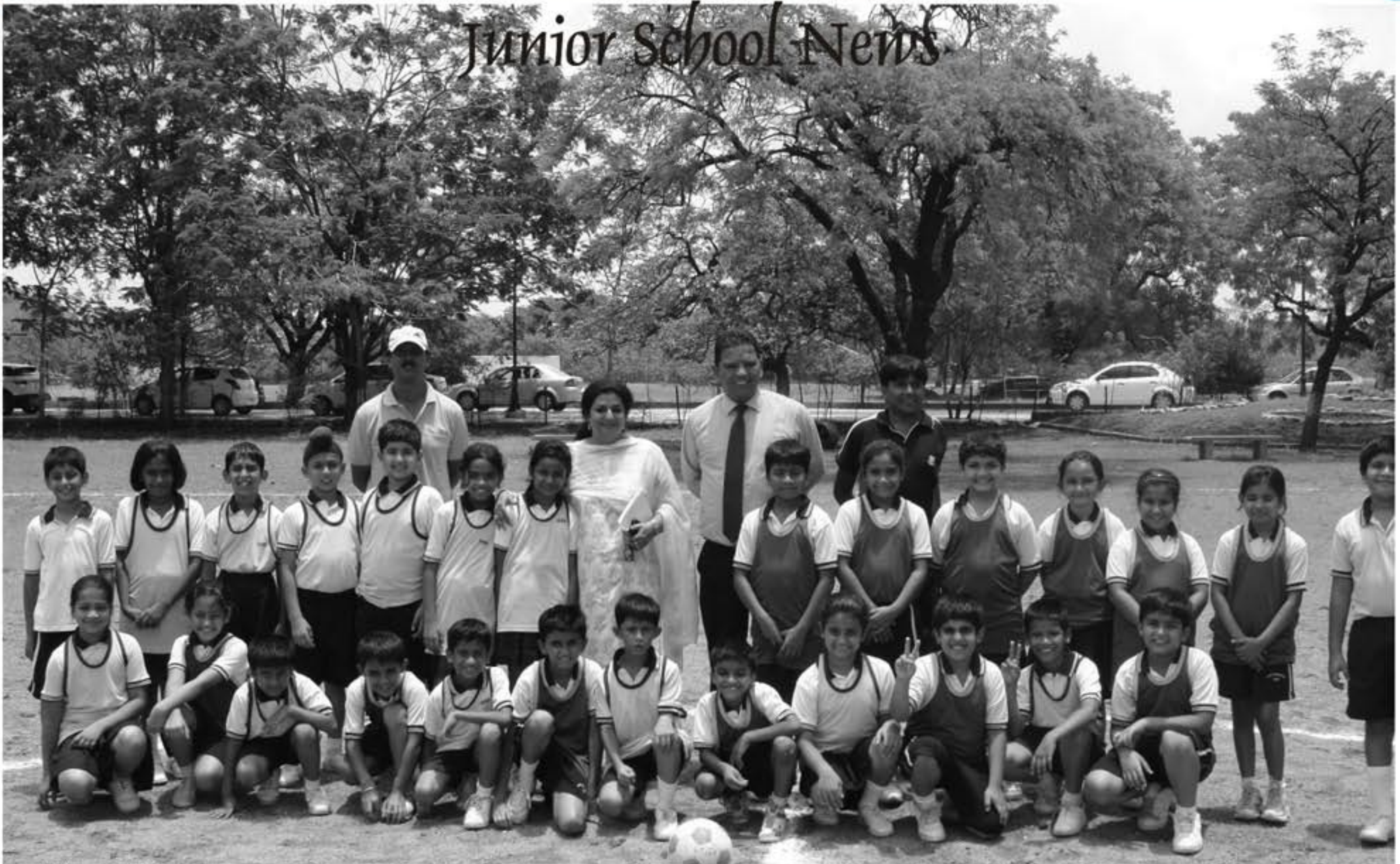
We wish them good luck in their journeys ahead.

Obituary

With profound grief we mourn the sad demise of Mr. Ashok Verma, Physical Education Teacher, on 20th April. He will always be remembered by the Daly College fraternity.

With profound grief we mourn the sad demise of Mr. Vivek Bhatnagar, son of Mr. B. S. Bhatnagar (ex Principal Daly College) on 20th August. Our condolences to his family.

Junior School News



The first drops of rain always bring a smile on our faces. The smell of wet soil, the damp grass, a heart to dance with wanton joy. After the sweltering and humid summer holidays, the school reopened humming with youthful banter and waiting for the rain gods to shower their blessings. As the sun played hide and seek in the clouds, children got down to some serious work at academics and co-curricular activities.

Garden Gupshup

We have dedicated this week from 27th June to 7th July to 'Garden Gupshup'.

A drawing competition 'Rattling Rains' was organised for the children of classes I to IV. The children of classes I and II enjoyed capturing greenery on their drawing sheet on the lush green lawns of the Jr. School and the children of classes III and IV enjoyed drawing in the cool breeze of the Scindia Pavilion. The competition brought the kids closer to the lap of nature. The children had an entire week rediscovering the many things nature has to offer. The competition encouraged each one of them to show their artistic streak.

Morning Assembly

In order to make the Morning Assembly more effective and interesting and to break the monotony of customary assembly practices, we at the Junior school have introduced class assembly every Wednesday, based on different values like – we care, harmony, Earthday, emotions etc. Each class takes charge of planning and conducting the assembly on Wednesday. It is a whole class participation and the children shed their inhibitions and take active part to make it effective.

On Saturday we have Teacher's assembly. Each teacher shares her / his ideas through ppt, story telling, etc. This helps in creating a good bonding between students and teachers.

'Poetry Across Borders'

We at the Jr. School dedicated a week from 9th July to 14th July, 2012 to 'Poetry Across Borders'. Poetry Across Borders is a community run initiative of independent poetry circles in cities around the world. It creates space for poetry and encourage participation from many communities and create a literary landscape that encourages dialogues. Different concepts and themes

Junior School Activities



based on this were presented in the morning assemblies. Poems were recited in English, Hindi, French, German with English Translations.

Keeping this theme in mind different styles of writing poetry were introduced and poetry writing competition was organised for the classes V & VI.

JUST MINUTE - CLASSES I TO IV

21st July saw our children of classes I to IV take part in 'Just a minute' contest. There were two groups: classes I and II, and classes III and IV. The competition for classes I and II was held in the small assembly hall whereas for classes III and IV it was held in the main assembly hall. It was a big success because of the sporting spirit of the little ones who were as confident as they could be.

HANDWRITING COMPETITION

Handwriting speaks volumes of a person's personality, so a lot of stress is paid on good and beautiful handwriting. An English handwriting competition was held on 14th July in the childrens' respective classes where each one tried to bring out their best in their writing

YOUNG ACHIEVERS:

1. Yash Verma was selected for National Iken Scintifica 2011-12.

2. Kanha Srivastava was selected for the District Olympic Games, Indore (Dressage)

3. Sanjana Modi made to the quarter finals of the All India Talent Tennis Championship.

4. Panya Bhalla received the merit certificate for the first Runners up in Tennis.

5. Tanish Keswani secured 3rd position in UCMAS – state level and is now representing M.P. State at the Nationals to be held at Chennai.

6. Diva Bidasaria of class IIC was awarded 1st position in chess at the MP state chess championship in the under 7 category.

7. Harman Bagga of class IV participated in National Cyber Olympiad and secured First Position in the State (Madhya Pradesh).

National Bird Angel Award Ceremony

We are very proud to announce that The Daly College was declared as First Natural National Bird Sanctuary of India by Karuna International, Chennai.

Twelve paintings of 'peacock' were selected from the Junior School and displayed at the award ceremony. Prizes were awarded to the best three paintings.

The winners are:

1. Naquiya Barwaniwala, VIA
2. Divnoor Kaur Chhabra, VIA
3. Yuvraj Trivedi, VID

Choral Recitation Competition (Classes I to IV)

Poetry is an overflow of emotions recollected in tranquility. In the same way bringing out those emotions in the form of recitation in a group is choral recitation.

A choral recitation competition was held on 28th July, 2012 in the main assembly hall. The competition was a big success.

Gymnastics

52nd M.P. State Gymnastics Tournament was held at Ujjain from 27th – 28th July. Ujjawal Agrawal of class VID won Bronze medal for floor exercise and Vaulting table.

Diksha Makwana, Shrasti Nirala and Nikita Sonagra were awarded the certificate for participation.

SPIC MACAY

Renowned Odishi Dancer Exponent, Geet Mahalik performed at the lecture – demonstration series organised by SPIC –

MACAY at the Daly College on 26th July, 2012. She gave an eye pleasing performance and interacted with the students about the various forms of Indian Classical dance.

Dramatics Workshop

An effective teaching engages all senses and connects mind and body.

The Helen O' Grady Drama Academy Drama Academy held a Workshop on 26th July 2012 at the Sayaji Hotel. The workshop included multi sensory approaches that should be used in schools like story telling with puppets, power point presentation, video materials, artifacts and wall charts.

Five teachers from the Junior School attended this workshop.

Result of various co-curricular activities are as follows :-

	NAME	CLASS NAME
I	Prithviraj Singh Garha	I-A
II	Abhinandan Bam	I-A
II	Fateh Hardayal Singh	I-A
Cons	Karan Bindal	I-B
I	Ayan Maheshwari	II-A
II	Abhyuday Goyal	II-A
II	Himanshi Assudani	II-B
Cons	Vihaan Sachdeva	II-C
I	Nandini Mandovra	III-A
II	Suryansh Agrawal	III-B
II	Himadri Rathore	III-C
Cons	Vibhati Prakash Agrawal	III-B
I	Dwanika Agrawal	IV-B
II	Pranayini Singh	IV-A
III	Harshita Garg	IV-A
Cons	Akansha Bihani	IV-C

Choral Recitation

Class I

1st Prize Class IA, 2nd Prize Class IB, 3rd Prize Class IC

Class II

1st Prize Class IIC, 2nd Prize Class IIA, 3rd Prize Class IIB

Class III

1st Prize Class IIIA & IIIB, 2nd Prize Class IIIC, Class IV

1st Prize Class IVB, 2nd Prize Class IVC and IVA

3rd Prize Class IVD

Class V were awarded the certificate of merit.

CLASS V

- | | |
|-------------------------|--------------------------|
| 1. Gauri Shahra VD | 2. Mahika Jain, VE |
| 3. Alisha Vyas, VB | 4. Prakamya Singh, VB |
| 5. Gaurika Anand, VC | 6. Rishika Jain, VD |
| 7. Shaurya Jain, VA | 8. Zahra Chandurwala, VA |
| 9. Siddhant Agrawal, VE | 10. Nishant Dawani, VA |
| 11. Kanishka, VD | |

CLASS VI

1. Anoushka Rathore, VI B
2. Divnoor Kaur Chhabra, VIA
3. Ira Pandey VI B, Con. Ishwar Gangwal, VIA Ansh Anand. VI A, Vishwas Sethi, VI C

Cracking Learning Disability – Workshop for the Jr. School Teachers at The Daly College, Indore - A Report

"If I cannot learn the way you teach, will you teach the way I Learn"

The education scenario in our country is evolving at an impressive pace. With the advent of the RTE (Right to Education) our constitution has empowered every child with an opportunity to make a success of his or her life.

The staff has to be oriented and the whole environment has to be conducive to teaching all children however diverse their needs maybe.

Keeping these challenges in mind a four day training workshop was conducted for the mainstream teachers of classes I - VI by the schools Special Educator, Mrs Nidhi Bhan to help teachers recognize learning disabilities.

On the first day the teachers were first introduced to the understanding and definition of Learning Disabilities (LD). The definitions of learning disability focused on the visuomotor processing problems in LD and emphasized a demonstrated discrepancy between measured IQ and scholastic performance. The second day covered Classroom Implications of Learning Disabilities.

Third Day was Myths and Facts about Learning Disabilities which as per the feedback given by the teachers was an eye opener for most of them. Due to the lack of awareness in our country we all have our myths regarding children with Learning Disabilities. The last day covered Accommodations in the classroom given by the CBSE/ Maharashtra / NIOS board and Learning Styles. To make the workshop an experiential one a lot activities and role plays were added. Ideally these workshops were held for the general classroom teacher with mainstreamed LD students.

Mrs. Nidhi Bhan, Special Educator, FOCUS

G.K. Quiz

The First Inter House G.K. Quiz was held on 01.08.2012 in the school auditorium. The various rounds included - Language and Literature, Entertainment, Rapid Fire, Mixed Bag, Being Patriotic and Know your Country. The result is as follows :

- | | |
|-----|---------------|
| 1st | Jawahar House |
| 2nd | Tagore House |
| 3rd | Indira House. |

Pre-Primary New

The delayed monsoons were also not able to dampen the spirits of the Pre-Primary team who welcomed the little ones with open arms. The assembly at the beginning of the term was very interactive and we had some hilarious accounts of the Summer holidays by the kids. The month kicked off with the "Fruit Salad Party" where the children learnt about different fruits in detail. The PKG was not far behind and a "Yellow Day" was celebrated to cheer their spirits. A walk around the campus is always an exciting experience for the children and the UKG were most thrilled to visit the geese, duck and fish at the Dasai Lake. Their next plan is to visit the Emus and to try and persuade the Principal if we can keep the baby Emu's at the Sitamau House! The Lower KG made the most of the greenery and visited the school nursery to learn about "Germination".

Along with the peacocks, the onset of rains has also got us in the singing and dancing mood as we are now busy with the rehearsals for the Annual Function. Hope to see all of you there! Shradha & Smity

हिन्दी विभाग

संपादकीय

साथियो साल में कुछ महीने ऐसे होते हैं जो मौसम, त्योहार, देश भक्ति हर रंग से सराबोर रहते हैं। जुलाई-अगस्त ये दो माह पतझर के बाद बारिश लाकर जहाँ वातावरण को हरा-भरा बनाते हैं, वहाँ राखी, जन्माष्टमी, स्वतंत्रता दिवस जैसे धार्मिक और राष्ट्रीय त्योहार हमें उत्सव से भर देते हैं। न्यूज़लैटर का यह अंक ऐसे ही मिले-जुले रंगों का प्रतीक है। उम्मीद है इस अंक की रचनाएँ न सिर्फ आपको गुदगुदाएँगी बल्कि सोचने पर भी मज़बूर करेंगी।

पहली बौछार

निकल गए सब गरमी के माह,
बारिश की पहली बौछार कहाँ?
राह ताकते बैठे हैं किसान,
पानी का कोई न नामो-निशान।
अधूरी लगे चाय की, प्याली
सूख गई सब हरियाली।
पन्ने की नाव भी है तैयार,
जल्दी से आए पहली बौछार।
जैसे ही बादल की धमक सुनी,
वैसे ही आँख चमक उठी।
दौड़ी-दौड़ी पहुँची बाहर,
लो आ गई पहली बौछार।
छप-छप कर के आँगन में फिरी,
नाचते-नाचते दस बार गिरी।
खिल उठा मेरा घर-बार,
खूब लुभाए पहली बौछार।
मिले जैसे ही धूल और पानी,
उभरी एक खुशबू सुहानी।
वैसी ही सुनी एक प्रेम कहानी,
कैसे मिले थे मेरे नाना-नानी।
फिर चौके से एक खुशबू ने बुलाया,
ज़रूर माँ ने कुछ खास बनाया।
पकौड़ों की थाल छीन में लाई,
मार लगाने पीछे भागा भाई।
कुछ ही देर में
अंबर में रंगों की पोटली खुली,
हवा भी वर्षा का मुख ले मुड़ी।
बंद हो गए पानी के नल,
आना वापस तुम्हें है कल।।
रिया सिंघई, दसवीं-ई

तस्वीरें

बहुत कुछ बतलाती हैं
ये रंग-बिरंगी तस्वीरें
लटकी इन दीवारों पर
कितने पल याद दिलाती हैं
ये अनोखी, अनुपम तस्वीरें।
खट्टी-मीठी यादों को
जिसने संग-संग पिरोया है
खीचीं अद्भुत जगहों पर
इन छोटी-बड़ी तस्वीरों ने
जीवन का हर क्षण संजोया है।
पल-पल हमें हँसाया है
पल-पल हमें रुलाया है
बीते पल को आज बना कर

इन रंगीन तस्वीरों ने फिर
एक शरारती बच्चे से मिलवाया है।
जब अपने हो गए पराए
अपनापन इन्होंने दिखाया है
ढलती उम्र के मौसम में
कुर्सी पर बैठे रहना
कितना लुभावना बनाया है।
पूर्वा अग्रवाल, दसवीं, 'फ'

मेरा सपना

आसमान से आगे जाना है
खुद पर विश्वास कर
हर सपने को साकार कर जाना है।
हवा से तेज़ भागना है
कभी हँसते, कभी रोते
जीवन में कुछ बन दिखाना है।
लहरों से ज़्यादा उठना है
हर मुश्किल को पार कर
अपनी मंज़िल को पाना है।
पहाड़ से अधिक अटल रहना है
हर चुनौती को जीत
अपने इरादों को मुकम्मल कर जाना है।
नेहा जौहरी, आठवीं 'ई'

वर्ग पहली (स्वतंत्रता दिवस पर विशेष)

1भी		2रा			3	जी
4	वी		ना			र
						5 ला
6		द		7श		
			8			
9		त	र			

बाएँ से दाएँ-

1. हमारे संविधान के निर्माता अंबेडकर जी का पूरा नाम (7)
4. हमारे राष्ट्रगान के रचयिता (8)
6. यह हमारे देश के लिए कानून बनाती है (3)
7. दिल्ली स्थित पूर्व प्रधानमंत्री स्व. इंदिरा गाँधी की समाधि का नाम (4)
9. भारत का सर्वोच्च नागरिक पुरस्कार (5)

ऊपर से नीचे -

2. पहले गणतंत्र दिवस पर इन्होंने भारत के राष्ट्रपति के रूप में अपने पद की शपथ ली थी (6)
3. छत्रपति शिवाजी का संबंध इस समुदाय से था (3)
5. आज़ादी के बाद प्रधानमंत्री ने पहली बार राष्ट्रध्वज यहीं पर फहराया था (4)
8. शाहजहाँ का एक विश्वप्रसिद्ध सिंहासन, पक्षी के नाम पर जिसका नामकरण किया गया था, यह एक देश का राष्ट्रीय पक्षी है (2)

प्रस्तुति- जयदीप सिंह, ग्यारहवीं 'फ'

नोट: (उत्तर अगले अंक में)

क्या आप जानते हैं

1. गुरुदेव रवीन्द्रनाथ टैगोर रचित जन-गण-मन राष्ट्रीय गान को सर्वप्रथम 7 दिसम्बर 1911 को भारतीय राष्ट्रीय कांग्रेस के कलकत्ता अधिवेशन में गाया गया था।
2. इसका प्रथम प्रकाशन 1912 में 'तत्व बोधिनी' पत्रिका में 'भारत विधाता' शीर्षक से प्रकाशित हुआ था।
3. वर्ष 1919 में राष्ट्रगान का अंग्रेज़ी अनुवाद 'मॉर्निंग सान्ग ऑफ इंडिया नाम से प्रकाशित किया गया था।
4. पूरे गीत में पांच पद हैं पर राष्ट्रगान के रूप में प्रथम पांच छन्दों को अपनाया गया है।
5. संविधान सभा ने 24 जनवरी 1950 को इसे राष्ट्रगान के रूप में स्वीकार किया था।
6. राष्ट्रगान के गायन की अवधि 52 सेकेंड है।
7. राष्ट्रगीत वन्दे मातरम् प्रसिद्ध बांग्ला साहित्यकार बंकिम चंद्र चटर्जी ने लिखा था।
8. इस गीत को सर्वप्रथम 1882 में बंकिम चंद्र के उपन्यास आनन्द मठ में प्रकाशित किया गया था।
9. इस गीत को राष्ट्रगीत के रूप में संविधान सभा ने 24 जनवरी 1950 को स्वीकार किया।
10. वन्दे मातरम् गीत का अंग्रेज़ी अनुवाद अरविन्द घोष ने किया था।
11. इस गीत के केवल प्रथम पद को ही राष्ट्रगीत के रूप में मान्यता प्राप्त है।
12. राष्ट्रगीत के गायन का समय 65 सेकेंड है।

प्रस्तुति- अमिता सिंह, ग्यारहवीं 'जी'

त्योहारों का महत्त्व

भिन्न त्योहारों का हमारा देश,
सबसे अलग है इसका वेश
संस्कृति और सभ्यता है इसकी शान
इसके उत्सवों ने बढ़ाया विश्व में इसका नाम।
रंग-बिरंगे फूलों की अलग-अलग खुशबू से जिस प्रकार उपवन सुगंधित रहता है, उसी प्रकार भिन्न-भिन्न धर्मों के त्योहारों से भारत माँ का आँचल शोभायमान होता रहता है। हिन्दू, मुस्लिम, सिक्ख, इसाई, जैन, बौद्ध, पारसी आदि धर्मों के त्योहारों को मनाकर हम भारतीय एकता को सुदृढ़ करते हैं।
भारत, प्रेम व एकता का संदेश पूरे विश्व में धार्मिक राष्ट्रीय व सामाजिक त्योहारों के माध्यम से प्रसारित करता है। बहन-भाई के अटूट प्रेम का त्योहार रक्षा-बंधन, एकमात्र रेशम की डोर के सहारे भ्रातृत्व व स्नेहत्व का संदेश विश्व में प्रसारित करता है। परिवार किसी सभ्य समाज की सबसे मजबूत कड़ी है। रक्षा-बंधन का त्योहार परिवार के स्थायित्व का सबसे मुख्य आधार होता है। भारत ही विश्व में ऐसा देश है, जहाँ हम अपने भगवान का जन्मदिन भी उत्सव की तरह मनाते हैं। माखन-मिश्री का भोग भगवान कृष्ण को लगाकर, उन्हें अपने पुत्र की तरह झूला भी झुलाते हैं। कष्ट आने पर उसी कृष्ण भगवान से रक्षा की दुआ भी मांगते हैं।

तीस दिन के रोज़े रखकर मुस्लिम बन्धु मीठी सेंवई में ईदुल-फितर की मिठास घोलते हैं। सामूहिक नमाज़ व पूजा

भारतीय संस्कृति की नींव को और मजबूती प्रदान करती है। भारतीय राष्ट्रीय त्योहारों को भी हम सामाजिक उत्सव की तरह मनाते हैं।

गुलाम भारत को आजाद कराने के लिए गणेश उत्सव का त्योहार भारतीयों के लिए वरदान साबित हुआ। दशहरे में बुराई का प्रतीक रावण-वध द्वारा हम समाज में नैतिकता का संदेश प्रसारित करते हैं। बुराई पर अच्छाई की जीत का जश्न हम दीपों की रोशनी में दीपावली का उत्सव मनाकर करते हैं।

सांप्रदायिक भेदभावों को भुलाकर त्योहारों के उत्सव में भारतीय एक दूसरे के गले मिलकर खुशियों का आदान-प्रदान कर मिष्ठानों की मिठास को फिजाओं में घोलते हैं।

भारत के भिन्न-भिन्न त्योहारों द्वारा अनेकता में एकता का संदेश भविष्य में भी सदैव भारत को सुवासित करता रहेगा।

ऐश्वर्या बैन्वी, ग्यारहवीं, 'ब'

हिन्दी दिवस पर विशेष

हाय, हैलो, सॉरी, थैंक यू, हमारी आम भाषा में इस तरह शामिल हो गए हैं कि हम नमस्कार, माफी और धन्यवाद करना लगभग भूल ही गए हैं। हिन्दी न सिर्फ एक भाषा है बल्कि यह हमारी राज भाषा है जिसे बोलने में हम सब को गर्व होना चाहिए, शान महसूस होनी चाहिए परंतु आज हमारी भाषा के साथ दोगला व्यवहार हो रहा है। एक तरफ हम सभी को हिन्दी फिल्में, हिन्दी गाने और हिन्दी धारावाहिक देखने में बहुत आनंद आता है और वहीं दूसरी ओर हिन्दी बोलने में हमें शर्म आती है। अंग्रेजी का थोड़ा बहुत प्रयोग भी हमें एक खास जगह और महत्त्व देता है जबकि हिन्दी में बात करने पर हमें सजा का हकदार माना जाता है, आखिर क्यों?

मैं मानती हूँ कि समय और बदलते परिवेश के साथ हमारी आवश्यकताएँ बदलती हैं, प्राथमिकताएँ भी बदल जाती हैं लेकिन उनकी पूर्ति के लिए यदि अंग्रेजी या अन्य भाषाएँ सीखना जरूरी है तो उससे कोई परहेज नहीं बल्कि इससे तो ज्ञान कोष में वृद्धि ही होती है, पर क्या हिन्दी को अपमानित किए बिना यह संभव नहीं हो सकता? भाषा हर राष्ट्र की संस्कृति का अहम हिस्सा होती है, पहचान होती है और एक ऐसा माध्यम भी बनती है जो किसी भी राष्ट्र के संगीत, साहित्य और संस्कारों को दूर-दूर तक पहुँचाती है फिर उस भाषा के साथ ऐसा दुर्व्यवहार क्यों?

आज हम विदेशी साथियों को हिन्दी के चंद वाक्य सिखाकर यह दम्भ भरते हैं कि हिन्दी सीखकर उन्होंने हमारी संस्कृति को अपनाया और उनकी हिन्दी सुनकर हम बहुत गर्व भी महसूस करते हैं लेकिन अपने देश के विद्यार्थियों के लिए ये सब पिछड़ेपन का संकेत माना जाता है। यह इस राष्ट्र की विडंबना नहीं तो और क्या है? फ्रांस, जर्मनी, इटली जैसे तमाम समृद्ध राष्ट्र बड़े से बड़े मंच पर अपनी भाषा और उसकी महत्ता को किसी भी स्थिति में कम नहीं होने देते फिर चाहे उस मंच पर अंग्रेजी का बोलबाला हो या फिर कोई उसे न समझने वाला हो।

डॉ. राम मनोहर लोहिया के शब्दों में "कोई भी भाषा किसी भी दूसरी भाषा को गिराकर ऊपर नहीं उठ सकती।"

अंत में अपने युवा साथियों से इतना जरूर कहना चाहूँगी कि वे तरह-तरह की भाषाएँ सीखें, व्यक्तित्व विकास के लिए अलग-अलग संस्कृति को भी अपनाएँ लेकिन अपने भारतीय या

हिन्दी भाषी होने पर शर्म नहीं, गर्व करें। भारत के समृद्ध साहित्य, संगीत और संस्कारों को जानें जिसे पढ़ने, अपनाने न जाने कितने विदेशी इस भारत भूमि पर आते हैं और यहीं रच-बस जाते हैं।

आकांक्षा अग्रवाल, ग्यारहवीं, 'जी'

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BOOK - POST
To,

THE DALY COLLEGE,
INDORE - 452001 (M.P.), INDIA

The Roma Aroma!



(Daliens on a tour of Italy)

Twenty students and two teachers from the Daly College, Indore have returned from an eleven-day tour of Rome (Italy) and its surroundings under a cultural exchange arranged with Liceo Farnesina School in Rome with the help of AFS, India.

The tour has been highly educative and enriching providing an insight into Italian history, culture, art and literature and at the same time exposing the troupe to different patterns of studies especially with regard to sciences and music.

The group was given a welcome by the staff and students of Liceo Farnesina in traditional Roman style with beautiful notes being played by one of its students on the Piano. On the first day, a visit to the Maxxi museum was on the top on the slate. Later the same afternoon, the students had the opportunity to meet the Indian ambassador to Italy Mr. Debabrat Saha. Mr. Saha had an interesting interaction with the Indian as well as Italian students.

The next day the group travelled to Ostia Excavations. Amidst the ruins there was valuable discovery of Roman history and theatre. The Harrappa and Mohenjodaro like appearances narrated the stories of yore – some of valour and some of thespian talent to the core.

The students of the Daly College found the study patterns a little different from their own when they attended classes in the host school the next day. What was most impressive was to see that the school could afford a whole liceum to attainment of specialisation and excellence in music and no wonder then when the Daliens discovered that there were twenty different teachers for twenty instruments in the school. The same day the students visited the Palatino and the famous Colosseum again two famous pieces of historical pieces which no individual can afford to miss while on a visit to Rome.

A tour of Naples, the port city, was the next on the agenda. To see the mighty waves and ships on way to Milan, Florence and other beautiful cities of Italy was a captivating experience.

The Daliens were also given a sample of the activities involved with the MEP (Model European Parliament) – a familiar pattern like the MUN. Liceo Farnesina, though, participates and organises three MUNs – the MEP, the RIMUN (Roman Model United Nations) and the IMUN (International Model United Nations).

The visit to Vatican city was a truly enlightening experience for the teachers and students of the Daly College group. Absolutely awe inspiring were visits to the Chapels, the Vatican museums including Michelangelo's Chappella Sistina and the one to Saint Peter Basilica.

The same evening were the cultural performances from both the schools. The host school's strength in western music was evident in their sonorous and melodious presentations which mesmerised the Daliens enough to give them an standing ovation. Greatly satisfying, never the less, was the experience to see our own dance group receiving the same compliments for their beautiful dances.

The local school also organised a visit to the Italian parliament, the Montecitorio, the Spanish steps, the Fontana di Trevi and the Galleia, Borghese. In between the students attended lessons in the school, of different subjects and interests.

The school would like to thank the AFS, Delhi for providing all necessary help for the tour within and outside India. We thank both the Principals and the Directors of Round Square and Internationalism and Cultural Affairs for having created this wonderful opportunity. We also thank Mr. Ansari and Mrs. S. Chaddha for escorting us on the trip and Mr. Tarun Verma and Mr. Asad Khan for helping us in the procurement of visas.

Aditi Lahoti XII G

Shipra Singh XII G

My Exchange to Jordan

King's is a co-educational boarding school established in 2007 by King Abdullah-II al Hussein, King of the Hashemite Kingdom of Jordan.

It became a full member of the Round Square in 2010. I was the first exchange student from DC to Jordan.

The schooling system was very different; they followed the US system of education. Some of my subjects were Bio Honors, World Religion, Middle Eastern History and Arabic. I also needed to choose a co-curricular activity, and due to the fact that I was applying at the end of their year, they only had a vacancy in Social Service, which actually turned out to be one of the most amazing co-curriculars they had. For Social Service, we had a very interesting project. Jordan being a desert country had very little greenery, including grass. The entire 141 acre campus had more grass than the rest of the city combined. So our mission for social service had to give the refugee children from Israel and Palestine a chance to play on real grass, something they might never get to do in their entire life. Also, every two days we would give underprivileged children from the slums a chance to eat like kings, pardon the pun.

The weekends there were different. Since it was a Muslim country, their holy day was Friday, so the weekend would be Friday and Saturday, with Thursday as half day. Most weekends the school would organize off campus trips, like a trip to the mall, but since I was there at the end of the year, I got a couple of more exciting opportunities. For three nights-Thursday, Friday and Saturday I got an opportunity to help in a "habitat for humanity" project. Habitat for humanity is a volunteer based charity which resembles an RSIS camp. This time, we were building a home for a family of 6 who couldn't afford it. It was an intense experience that I am glad I got to enjoy. Next weekend I had an opportunity more amazing than I could have ever dreamed of; I was given the chance to enroll myself into a marine Zoology project in the Gulf of Aqaba. The Gulf is Jordan's only link to the coast. Standing there, you can see four countries. You look North to Egypt, West towards Israel South towards Saudi Arabia and you look down between your feet for Jordan. These were, without a doubt, not only the busiest three days in my life, but also a few of my most cherished ones.

I was privileged enough to be able to attend their graduation ceremony, where I met the President of the struggling state of Palestine, and also the King of Jordan, which was an unforgettable experience.

Other places I visited were the Dead Sea- which needs no introduction, Mount Nebo- where Prophet Moses is said to have been buried, the ruins of the lost city of Petra- also one of the seven wonders of the world.

I also visited a Souk, which is an Arab equivalent of our Indian "haats".

The entire 5- week duration of my exchange has made me richer by unforgettable experiences, lifelong friendships and priceless exposure to a different way of living.

I would like to thank Ms. Badhwar and Kr. Sumer Singh for making this exchange a reality.

Adarsh Bindal, XI D

My Exchange to Louisenlund



After waiting for a long time, this chance was finally provided. April 16, I was totally confused about what is going to happen in a new surrounding, a new culture and how would I adapt to the German style of living. But to my surprise, Louisenlund was all set to host me. There was only one other exchange student there.

It was so good to study in such a different background where the learning methods were totally different and practical. People there didn't need to learn but they just had to apply what they listened to.

Lousienlund is located in the north of Germany and was historically the home of the royal family of Schleswig-Holstein which was converted into a school in 1949. It is an International school with students from all over the world.

I stayed in the boarding there though I had to switch houses in between. I had a roommate in the beginning after which I was given a single room which couldn't get better as even my new house was amazing. I also gave an Indian treat to some of my really dear friends and they couldn't stop eating. Staying with them all day was tough but their friendly nature made me attract towards them. I had made so many adorable friends which I can't forget all my life. The thing that attracted me the most in the school was its location. A beach! All the time we were mostly hanging out there and jumping in the coldest water which was great fun. Learning a new language there was quite funny with a teacher who could speak only few words in English.

In the middle of my exchange we had a short 2 week break where I was joined by my parents and seriously this is the best that can happen. We travelled around Europe in these 2 weeks going to Berlin, Prague, Vienna, Salzburg, Innsbruck, Munich and Cologne. All these cities are the most beautiful cities I have ever been to.

Then returning to school was an amazing experience. I met my friends again and I was given a surprise party as well which was very amazing. I also kept myself busy in the sporting events there like soccer, hockey and basketball. It was great fun to play soccer in a nation which has so many Soccer fans. Before I realised, it was time to say goodbye but towards the end, I got to see with my own eyes the Germans going gaga over Soccer as the UEFA Euro 2012 started and they were all mad for their nation.

I wish this unforgettable experience would never come to an end. I would like to thank my school for this amazing opportunity. These were the best days of my life. Louisenlund is a great place to be and it will stay with me forever!

Abhishu Patel, XI D

My Exchange to Peru



My exchange to Peru was one of the best times of my life. Markham College, my school in Lima is a renowned school in whole of Latin America. The school provided laptops to all students and that's what I liked about it. I had my personal laptop and that was something really different. At Markham the teachers used to keep sitting in classes while all students would go to those classes to attend every lecture. My exchange was different from others because Markham was a day- boarding school and I was staying with my Peruvian family "Garcia Calderon" and they are and will be my Peruvian family. I went to many places in Peru like Santa Eulalia, Lhnavana, Arequipa and the most amazing and magnificent "Machu Pichhu" the last capital of Inca dynasty. I loved my exchange to Peru and I am sure I will visit that place again in my life.

Prakhar Mehta XII A

My Exchange to Germany



I was invited for an exchange to Landheim Schorndorf, Germany. This exchange was very special for me as I was invited to the school specifically for a visit by the Round Square head of this school who was also my project leader in South Africa for a service project and was highly impressed by my

work in S.A. Schorndorf is a small town with a very little population situated on a beautiful lake called Ammersee and it is a 45 minute drive away from Munich. I left on 17th April from Mumbai to arrive at Munich where my R.S Rep. gave me a warm welcome. I used to attend classes in English, Math, German and P.E. as all other subjects were taught in German. For sports, I used to play hockey and also represented the school in Rugby which took place in Augsburg Club. I found their culture pretty amazing. We had to make presentations and explain to the whole class on the topic we studied the day before. One day, I was asked to cook Indian food for my friends and teachers there and I gave them a delicious tour of Indian cuisine by cooking chicken tikka masala, rogan josh and butter paneer. One great form of teacher-student relationship I saw was that during all meals, 5 – 7 students used to sit with a teacher on a table. The teacher was called the mentor. On every Monday, they used to celebrate mentor's day where all the mentors used to take their group of students for dinner somewhere outside the school or organize fun activities. The best part I liked about the school was that they started the day by listening to a sweet piece of music on the piano. This used to relax the mind and give strength for the day. I also visited many places like the BMW Museum, Olympic Park in Munich, Salzburg in Austria, Nunberg, Lanzburg, Neuschwanstein Castle which is famous for its architecture and which is never completely built, Lake Starnberg where the king Ludwig II was found dead. I even met many other exchange students who belonged to France, Albania, Italy, Portugal, Spain, India and of course of Germany and made many friends. I would like to thank the Principal, Vice Principal, Ma'am Badhwar and all those who made this trip possible.

Ridheshwar Singh – XII G

My Exchange to Turkey

Most people don't even know that it's not only a bird, that's why it is the best place to go. There are so many misconceptions about Turkey. Turkey is as modern as any developed country. I went to Enka school in Istanbul, Oh! what an unforgettable journey. Absolutely fantastic. Breathtaking!

Enka school is not at all like any normal school. It is brilliant in every possible way.

On the 16th of April I set foot to open another chapter of my life. I was the first person ever to visit Enka school as an exchange student so I was very nervous.

I was warmly greeted by my host family. They are very nice people and when I was staying with them I never missed my family at all.

The school is magnificent. Everyone in the school was so caring and helpful. Right from the Janitor to the top most teacher, everyone of them made me feel welcome. On the weekends we usually went sightseeing or just chilled at home and played football.

It was just perfect. A month in that place felt like just a few days and before I knew it I was ready to come home. Trust me on this one friends, Turkey is the place to go. Enka is the school to visit.

Raghav Sanghi, XI C

My Exchange to the Land of Smiles-Thailand

With my mind flooded with thoughts as to how my exchange would be and how the people there would accept me... I reached Bangkok on the 24th of April. It took me no time to adjust at the Regents School. I soon realized that the teaching pattern was so different from DC. It was more practical rather



than theoretical. As the days passed by I learnt something new about the school each day and enjoyed the classes thoroughly as well as achieved commendations in maths and science. Also every student had to select two after school activities and I chose Zumba and goldfish gardening. All Saturdays we had an optional trip which took me to places like Vimenak palace, Nong Nooch, Mini Siam, Fairtex, Night markets and

also the other floating markets. I went out of school for excursions like an island to Koh Chang and experienced different adventure activities like Kayaking, Cycling and Canopy walking. Later that weekend I did Beach Cleaning. Each and every part of my experience was special in its own way as I got to experience and learn things I had never even known and thought of. All in all, my exchange has taught me a lot. It has inculcated in me the true feeling of being an exchange student, it has brought into me confidence and the ability to be self dependent. I thank the school for giving me this wonderful opportunity.

Aaisha Ansari XI B

My Exchange to South Africa.



"There is more to it than you see," a teacher once told me. I didn't believe her, but only to experience it myself. 11th April 4 A.M with a suitcase, a laptop bag and coat (stubborn enough to not fit in the bag) I hopped on my first connecting flight to Doha and after a 12 hour journey I finally set my feet on the land of serene beauty! After an hour's flight I was finally greeted by my host Emma on the Polokwane airport with orchids and then began my journey full of little lessons, little adventure and little fun! I wanted to experience everything in that short duration of time. I almost forgot that I was not forever a part of it ; after all I was living my dream in this small time span of six weeks and I experienced everything that I had dreamt of, from having pizzas in the middle of the night to being punished for making noise at 12 midnight. But fun was not all that I experienced, it was pain mixed with pleasure and when you go through hard stuff you learn more and so did I. South Africa is an amazingly beautiful country, ignoring the drawbacks and flaws, it's worth a vacation, for a change, all exchange students were taken to Capetown for a week on an African Regional Conference where we fortunately met students from all over the African continent! The conference lasted for only 6 days but the time

seemed to pass in less than 6 minutes! As if a dream, I realized why good times pass without you having to realize them and by the time I was hopping on my flight to India my exchange only felt like a dream. Exchange is something no child should ever hesitate going on!! It's worth the experience... Good and bad.
Aishwarya Mahajan, XI C

My Exchange to Scotland



When I first entered the forks/Hogwarts like grounds of Gordonstoun I was nervous and scared. It wasn't long before I realized that Gordonstoun life was mad but a good mad. It took me a while to get over my homesickness and

before I realized I was already a part of the madness. Gordonstoun is an international school with students of over 40 nationalities. No wonder I kept forgetting I was in the north of Scotland except when the weather or boys wearing kilts playing bagpipes would remind me so. One thing I learned there was that people in Scotland loved outdoor activities which explains why a 6 day long sailing trip and two expeditions in one term was very normal in Gordonstoun.

As far as the normal school days were concerned we began our day with chapel singing hymns followed by classes. Along with the usual subjects Science, math and English we had to choose a language and three optional subjects. I chose French, Art, Design and History. After classes, like DC we would have an afternoon activity but unlike DC we had a different activity every day. On Saturdays we would have socials. It could be just a chilled evening at the beach, or a dance, or barbecue with bouncy castle or a cinema trip. My favourite social was reels which is basically Scottish dancing. For open weekend and leave out I lived with my exchange Clara and her family who in a matter of few days became my family too. As far as my home in Gordonstoun is concerned, I can't imagine living in a place better than plewlands. All the girls lived together like sisters and our housemistress was truly like a mother to all of us. Our house even raised 500 pounds for a charity by organizing plewlands in the park (which was like a little fete) and abseiling down the chapel. The last week of the school was Hahnian week and for our year it was about discovering Scotland which included puffin cruise, a visit to baxters, highland games and performing the play of Macbeth in the Duffus Castle.

By the end of my exchange, Gordonstoun felt less like an

exchange school and more like a second home. I remember crying my eyes out as I got my flag signed and said goodbye to everyone, wishing for just one more day of all the madness. Gordonstoun will forever be a special fairytale-like place for me and I am extremely thankful to our Principal and Ms. Badhwar for this amazing opportunity.

Avni XI D

My Exchange to South Africa



Someone has said "when travelling pack a light suitcase and an open mind" I followed the later part of the quote. South Africa is an amazing and beautiful country. Johannesburg is situated in the South Eastern part of South Africa and is one of its capitals. On my exchange I stayed with a host family- the Stranskys, who now I can call my second family. I was welcomed warmly by my host family and my school (with a box full of chocolates). St. Stithians Girls' College is one of its kind. In no time I felt like I was a part of the school and had been always there. During my exchange I visited a lion park and played with the lion cubs, a bird park, Durban (where I could see a lot of Indian people), Cape town (one of the most beautiful cities) and was lucky to go for a rugby match in Johannesburg. I was also lucky to attend the school's founder day and Kurt Hahn's birthday at school. I'll always be carrying a part of South Africa with me and the friends and the memories will never be forgotten!

Rituparna Singh XI D

My Exchange to Canada.

I am thankful to my school for giving me a life time experience like this exchange trip to Rothesay Netherwood School, Canada. My journey began on the 20th of April and it was a 36 hour long journey via Frankfurt. I reached there all tired and jet lagged but the warm welcome by the RNS co-ordinator made me feel fresh enough to visit the school immediately. The pattern of education is very different there. It in a way attracted and amused me. It is more of practical learning than theoretical. A student has to select three sports for three seasons which is nice as the student doesn't get bored and I think this system helps in keeping the body and mind fit, I personally think that D.C which provides world-class education and other amazing facilities should also try and imbibe this system. They save a lot of paper because they study electronically and the relationship between the teacher and the student is much more mature and friendlier. This is

good in some respects as the students are much more interactive and bad also because sometimes students stop respecting teachers. What I learnt is the equity given to each and every person of the school from the bus driver to the Principal. The life there is much more simpler and the school work is done without burdening the students. Exchange develops a person's personality in all respects, it is a stepping stone towards becoming independent which begins from the starting of the tour when you leave alone. It gives the person an idea how to deal with different types of problems and how to survive in an environment where you don't know anyone and if you are a vegetarian you have nothing to eat. The best part of my trip was the Rugby fest and I was selected as one of the team members. It's really a tough game for Indians as they have never played it before. I was amongst some fortunate ones who could visit the Canadian hospital. The Canadians are so friendly that I never felt away from home. I would recommend everybody to go on exchange program as it completely changes your personality and enhances it further.

Kunj Bansal, XI B

My Cricket Exchange to Gordonstoun, Scotland

April 15, I was standing at the airport, wondering what will be my exchange like, how will it be to adjust in the new environment and with unknown people, but it wasn't like that at all. I was warmly and happily welcomed by all.

Gordonstoun is an amazing institute located in Moray in North East Scotland. It has a beautiful campus with 600 students and great facilities. It was founded in 1934 by Kurt Hahn and is the home of Round Square. The school, the way of teaching, the choice of subjects, everything was so interesting. Studies there have more practical approach rather than theoretical, which helps in developing interest of a student in studies.

The school campus has an area of 150 acres and has three 17th century old buildings. I was very lucky to visit the school where three previous generations of British royalty including The Duke of Edinburgh and Prince Charles studied.

This exchange was a different one for me! As I went on a cricket exchange, representing their school cricket team, I also helped the coach with the aberlous kids as most of them were from different countries. I played against famous cricket clubs like Lords, Huntley, Focabers, RAF, Lossimout, Aberdeen University and many more, in which I did reasonably well. At one of the fixtures I met Queen Elizabeth as we were playing against the Balmoral Castle's team.

Apart from cricket, I also had a chance to go on an expedition where we had to walk almost thirty kilometers every day sometimes even during the night time. We had to pitch our tents on our own and cook food also. It was tiring but still it was interesting.

I went for an STV (Sail Training Voyage) in which we were there on a boat for six days sailing in the Atlantic Ocean, learning about wind, tides, sails and most important it was the teamwork and coordination with our fellow mates. It was an amazing experience which was quite a new one for me!

Altogether my exchange was awesome, I made many friends from all round the globe and would hopefully meet them in future. I would like to thank my school for giving me this wonderful opportunity of exploring the Scottish culture. These were the most celebrated moments of my life and I will cherish them throughout; Gordonstoun will stay in my heart forever!

Dhruv Singh XII C

Basket Ball in Jordan



Our hearts pounded with excitement, expectations, doubt and every single emotion leaving goose bumps and contracting muscles(sorry can't help it!) One feeling that was predominant was 'nervousness'. Nervousness to go and play our first international tournament as a team and win a position in the outside world. But soon this nervousness died away when each player exhibited the most amazing enthusiasm to win. Very soon, what wasn't easy was made easy and with confidence in our hearts we left for the 7th Aymman Basketball Tournament, Jordan to represent our school and country on 3rd April 2012. With full excitement we reached our destinations the very next day. We were warmly welcomed by the organizer of the tournament at the school. Then we were taken to the place where we had to stay for the next week. The next morning we had to play our first match against Ramallah Friends School, Modern Montessori School, The King's Academy, Delaware Valley Friends School in our league matches. We defeated all of them which was hard for us to believe but was true. After our league matches were over we went to the Dead Sea to have some fun. Though the stay was short but we enjoyed a lot. We had to play against Amman Bacculearate School in the semi's whom we defeated with a score of 50-23 and ended into finals which we again had to play against The King's Academy, Jordan. We gave the host team a tough fight and the score was 20-20 till the last quarter. The match went into an extra time of 4 minutes, but then we had to be satisfied by being the runners-up. After the finals was the closing ceremony. It was great fun when our team chose to dance. The theme was Era's of Bollywood in which we chose different songs of Bollywood. Aashna Patel and Pooja Laddha were declared Best Center and Best Shooter of the tournament respectively. That was our last day at King's Academy. We reached our country, our home on 10th April 2012. The whole trip was a memorable one.

We would like to thank our Principal Kr. Sumer Singh, Vice Principal Mr. Rajan Potty, Mr. Dharam Verma, Mr. K.S. Kapasiya, Mr. and Mrs. Kharadkar, Mr. A. S. Ansari and Mrs. Noopur Dubey for their support and faith in us

Pooja Ladda, XII B

MAYO COLLEGE GIRLS' SCHOOL MODEL UNITED NATIONS 2012

-CREATE.EVOLVE.PRESERVE.

In life, every event, moment and adventure etches a mark into the heart and memory of an individual.



These imprints stay throughout only to help teach us something new and to enrich ourselves.

Mayo College Girls' School MUN Conference, the first ever MUN organised by the school has enriched us in ways truly wondrous. On the 18th of April, a team of 11 delegates – Sarthak Thakuria, Konpal Patni, Krishnesh Bapat, Rashna Elavia, Nishita Singhal, Kavya Pahwa, Shubh Khanna, Varun Nyati, Gehna Modi, Ambika Ahuja and Kritika Kasliwal accompanied by our teacher escort Mrs Veena Roy Chowdhary left for Ajmer. Reaching Ajmer on the 19th, we were ushered into school to freshen up before the opening ceremony and commencement of the conference. We were divided into committees, the General Assembly, the Economic and Social Council, Commission on the Status of Women, United Nations Environmental Programme and the Historical Security Council.

What was special about MCGSMUN? MCGSMUN was held in honour of Mayo College Girls' School celebrating its Silver Jubilee. The conference had been organized in collaboration with the UN Information Centre for India and Bhutan.

The first day had more 'informal' discussions where the chairpersons of our respective committees briefed us about the happenings, rules and regulations of the conference. We got to know our allies, discussed proposals with them and handed in the position papers of the countries assigned to us, with some discussion about our respective topics and a hard day's work we all headed for dinner at Pushkar. The dinner was eventful since we got to meet old friends and interacted with new ones.

The next two days were crucial for the conference with all the grueling discussions and compelling arguments, trying to come to a consensus. We took a break from discussing world peace and resolutions to go to the 'DJ Night' organized by MCGS where we could let our hair down and just have a bit of fun. Most of us being first and second timers, were on a learning curve, but through the process of the conference, we have now emerged as individuals who believe we have the power to together contribute potentially, if not change the world entirely.

With the help of this conference we now realize that we must think collectively to contribute to the world and make it worth living in. Participation in conferences like this makes us more aware about what happens all around the world and that we need to gather as much information about it as we can fathom. Living in our comfort zones makes us feel like life is a bed of roses but there are harsh realities in the world that our representatives at the UN strive hard to overcome, for the sake of our countries. After all, we're all together in this.

"More than ever before in human history we share a common

destiny. We can master it only if we face it together. And that, my friends, is why we have the United Nations."

Rashna Elavia, XII G

Invitational Debates and Quiz



With the commencement of the new term, we had April, also awaiting us with the invitational debates and quizzes. April 12 and 13 were the dates that were decided to host this event. 15 schools from across the country had participated in this event. Dalians who have since history been regarded as the unsurpassable when it comes to hosting events, this year too kept up the custom unscratched. As for the IPSC quiz, Welhems Girls' School took away the winners' trophy followed by The Daly College team comprising of Adarsh Bindal and Vaibhav Mehdiratta, together being the first runners-up!

In the J. K. Kate Hindi debate, again our team comprising of Purusharth Singh and Shivani Mangal, working with Mr. J. K. Jain and Utpal Banerjee managed the first runners-up trophy with the Doon School as the winner. Shivani Mangal got an individual position too.

Coming towards the D.F. Jack English debate, The D.C. team consisted of Sachi Simlot and Shilpika Ganeriwala, working under the guidance of Ms. Preeti Sable, Dr. Shampa Majumdar and Mrs. Aditi Ghatak. After qualifying the preliminary round, the seeds of unremitting hard work and unceasing determination finally bore fruits in the final debate when The Daly College bagged the winners' trophy spraying the essence of pride across the school. Being the host school, the winners' trophy was passed on to the immediate runners-up team, The Assam Valley School. Sachi Simlot was also declared the second best speaker.

On the evening of April 13, we had the Principal's dinner by the lake side followed by a student dance for the new rising friendships.

With heavy hearts and promises to stay in touch, we bade farewell to all our guests. So with a commendable job by not only the participants, but also the managing students and teachers, the event was finally terminated.

Shilpika Ganeriwala, XII E

The Investiture Ceremony

The Investiture Ceremony of the office bearers of the Daly College marked the beginning of another term of nurturing student leadership. A ceremonial introduction of the office bearers of the School was formally conducted on April 7, '12. On behalf of the school, we congratulate our post-holders upon achieving this milestone after months and months of hard work and hope that they will help the school in achieving even greater heights.



The following students were selected as post-holders for the school :-

Head Girl -	Konpal Patni
Head Boy -	Madhav Agarwal
Deputy Head Girl -	Shilpika Ganeriwala
Deputy Head Boy -	Krishnesh Bapat

House Prefects :-

Indira House Captain -	Anandita Gupta
Indira House Prefect -	Mallika Jain
Ahilya House Captain -	Vidhi Motiramani
Ahilya House Prefect -	Sachi Simlot
Bharati House(senior)Captain -	Shipra Singh
Bharati House(senior)Prefect-	Megha Yadav
Bharati House(junior)Captain-	Prachi Kotia
Bharati House(junior)Prefect-	Nishita Singhal
Tagore House Captain -	Varun Mittal
Tagore House Prefect -	Sarthak Thakuria
Jawahar House Captain -	Kuber Bagani
Jawahar House Prefect -	Abhimanyu Daad
Vikram House Captain-	Mohak Agrawal
Vikram House Prefect -	Harsh Jain
Ashok House Captain -	Aditya Maloo
Ashok House Prefect -	Shravan Mantri
Rajendra House Captain -	Yash Goyal
Rajendra House Prefect -	Ankit Raj

Sports Captains :-

Pooja Laddha, Rishabh Modi, Pushpendra Pal

Sports Prefects according to their games :-

Cricket (Boys) -	Dhruv Singh (Captain)
	Chirag Tak (Vice Captain)
(Girls) -	Rajshree Chouhan (Captain)
	Manvi Rathore (Vice Captain)
Basketball (Boys) -	Nikhil Choudhary (Captain)
(Girls) -	Pooja Laddha (Captain)
	Prachi Kotia (Vice Captain)
Shooting (Boys) -	Abhiraj Singh (Captain)
	Rudraditya Singh (Vice Captain)
(Girls) -	Amita Singh (Captain)
	Himadri Singh (Vice Captain)
Football (Boys) -	Bhanu Pratap Singh (Captain)
	Varun Khanuja (Vice Captain)

(Girls) -	Shilpika Ganeriwala (Captain)
	Praniti Simlot (Vice Captain)
Swimming (Boys) -	Pushpendra Pal (Captain)
	Mohak Agrawal (Vice Captain)
(Girls) -	Aakanksha Wadhvani (Captain)
Hockey (Boys) -	Madhav Agarwal (Captain)
	Aditya Maloo (Vice Captain)
(Girls) -	Sakshi Sanghvi (Captain)
	Raveena Bhabhar (Vice Captain)
Tennis (Boys) -	Harshayl Sethi (Captain)
	Yashesh Mulchandani (Vice Captain)
Athletic (Boys) -	Omprakash Singh (Captain)
	Ridheshwar Singh (Vice Captain)
(Girls) -	Nishita Singhal (Captain)
	Muskan Jain (Vice Captain)
Squash (Boys) -	Yaduveer Singh (Captain)
	Aradhya Kasliwal (Vice Captain)
(Girls) -	Anandita Gupta (Captain)
	Konpal Patni (Vice Captain)
Guest Prefect -	Shinjita Bhushan
Social Service League	
	Prefect - Siddhant Patel
Cultural Prefects -	Aditi Lahoti
	Khyati Kakwani
	Abhishek Boobna
	Konpal Patni, XII G

D.C. - A haven for peacocks

Ola ! Welcome to a place where it's not the cock-a-doodle-doo of a rooster that you wake up to but the sight of dancing peacocks and their melodious mewing. As most of us know that Daly College has now been declared as a National Sanctuary , but there is more to it – not only are we having large populations of peacocks but also looking after their health – a veteran makes regular visits. Also a special part of land in school has been left bare with special provisions being made for peacocks to lay eggs and breed and thanks to our underground water recharge that even more peacocks have embraced our soil. As said by one of the special guests who came to witness our Inter house Hindi Elocution, the Daly



Walking and Dancing without Fear

College has not only brought pride to the city but the entire state. It was a moment of pride when we were awarded with the FIRST NATURAL NATIONAL BIRD SANCTUARY OF INDIA award and the students were awarded the NATIONAL BIRD ANGEL AWARD. With all this, Proud to be a Dalian' has changed to ' Even more proud to be a Dalian' ('Prouder to be a Dalian ' if that phrase exists which I know it doesn't)
Sachi Simlot, XII E, Prashasti Agarwal XI F

Hindi Extempore Speech Competition Level II

The Inter House Hindi Extempore sparked the beginning of literary activities of the Hindi Literary Society. The participants spoke with extreme vigour. One could see a perfect amalgam of confidence and fluency in each of the students. Following are the results of the competition.

Class VII	II – Tanvi Satish
	I – Ishan Jain
Class VIII	II – Neha Johri
	I – Devraj Sood
Class IX	II – Karan Bainsla
	I – Suhasini Goyal

The BEST SPEAKER prize was also won by Suhasini Goyal (Class IX)

Inter House Swimming (Boys)



The school witnessed yet another event ,the Inter house Swimming for boys which was held from 21st July to 23rd July 2012. An exciting and fun filled event which the boys look forward to take place. The first position was secured by Jawahar House followed by Vikram and Tagore at the third position.

The individual championship was won by Pushpendra Pal (Level 1-Jawahar house), Abhishek Wadhvani (level 2-

Jawahar house) and Ojas Sethi (level 3-Jawahar house). Congratulations to all the swimmers!!!

Squash



It brings great honour and pride to the College as one of our talented squash players Anandita Gupta of class 12 represented INDIA at IRAN in the Jr. Asian Championship and on the other hand she participated in the Squash Senior Nationals held at Jharkhand and brought glory to the college by winning a bronze medal and a cheque worth RS 2.5 lakhs, which was awarded by Mr. Shivraj Singh Chouhan, the Chief Minister, M.P. Anandita is also a proud recipient of the Eklavya Award. Our Congratulations!

Inter House Indian Music Competition

Interhouse Indian Music is one of the most prestigious events within the cultural activities conducted by the school. Like the previous years, this year also, we had four competitions namely Classical Vocal Solo, Bhajan/Ghazal Singing, Group Folk Song and Classical instrumental Solo. All the houses had put in , as usual, more than a month of dedication and hardwork to prepare for this event. As a result we had two memorable evenings of cultural extravaganza. In the classical Vocal Solo, Shivali Mehrotra walked away with top honours. She was followed by Anirudh Paliwal and Abhishek Boobna. The result of the classical instrumental solo was a forgone conclusion as a beautiful rendition by Paritosh Gupta on the violin clearly stood out amongst all. Akul Pali playing the guitar sprang a huge surprise by coming second while a beautiful display on the sitar by Avni Goyal earned her the third prize. Shourya Jain, is now a seasoned campaigner in light classical singing, stood first in the Bhajan. She was followed by Chiranjeev Advani and Dhaval Kothari who came second and third respectively. In the most awaited Group Folk Singing Competition lot of spirited effort was put in by all the houses. Jawahar House emerged as the winners of this part though the singing of all the other houses was also worthy of appreciation. Jawahar House also emerged as the champions of this competition. Our sincere thanks to all the music teachers and the teachers who helped in organizing this event.

Aaisha Ansari, XI-B

Inter House Western Music Competition

With just about 3 days after the Indian Music, everyone geared up for the next upcoming inter-house music event, the western music. The April heat was hardly felt when the entire CTDC echoed with the voices of some imitating Bruno Mars while some trying to level up to Christina Aguilera. But this was