

Daly College, Jr. School



Name_____Class: V Section____

Dear Parents,

Greetings from DC!!

It is once again summer time and we are ready for Summer Vacation. We are happy that they all love coming to school. For the next two months, you, their natural guardian will spend the vacation time with them.

As children move up to a higher grade in school, they have a strong desire to be like a grown up sharing responsibilities at home, in their neighbourhood and in school. Giving them opportunities to fulfill this innate need by allocating jobs and chores around the house, which they can do, helps in increasing their confidence and self esteem. Also giving them opportunities to participate in caring for pets, plants and family members makes them feel more as a part of the society that they grow up to live in. Yet the little child in them has to be nurtured by allowing them to play, collect things that fascinate them, build things that are meaningful to them, read books and express themselves in a rather new way for them that is writing. We have suggested a list of activities keeping these needs in mind and as parents we wish that you support them in doing these. Enjoy the holidays!!

Let us share some tips to make this period a fruitful and happy period for them and you. At this juncture, I would share some time tested tips with you:-

- ❖ Have at least two meals together with your children; dining table discussions help to make a strong bond. Teach them the importance and hard work of the farmers and ask them not to waste their food.
- ❖ Let them wash their own plates after every meal . Children learn the dignity of labour from such activities.
- ❖ Allow them to help you in cooking. Let them chop their own vegetables and make their own fruit salad.
- ❖ Let them help you in setting the table for at least 1 meal.
- ❖ Learn 5 new words in English and list them in a note book everyday.

- ❖ Visit 3 neighbours . Know more about them and build a friendship with them.
- ❖ Visit grandparents and let your children bond with them. Their love and emotional support is very important for your child. Let them plan a Grandparents' Day out, believe me they will cherish all these memories .Click snaps with them.
- ❖ Talk to them about your work / business, let your child understand that you work very hard to support the family.
- ❖ Do not miss the local festivals and local market .Celebrate and visit them.(Malwa Festival)
- ❖ Gently encourage your child to raise a kitchen garden by planting seeds. Knowledge about plants and trees are an integral part of your child's growing up.
- ❖ Share stories about your childhood and your family history.
- ❖ Let them make their own bed and put away their toys and books back in their proper places.
- Encourage your child to pursue a hobby.
- ❖ Gently remind them to switch −off the lights, the fans and Ac/ Cooler when they are not in use.
- ❖ Encourage them to get up early in the morning and enjoy nature, listen to the chirping of the birds, feel the cool breeze and make bird feeders.
- ❖ Help them to make any toy / gift item / decorative piece with waste material- believe me, they will enjoy this Do It Yourself (DIY) activity.
- ★ Learn the poems given for the English and Hindi Choral Recitations . Poems for different classes will also be available on our school website;
 www.dalvcollege.org

The school re-opens on 19th June 2023

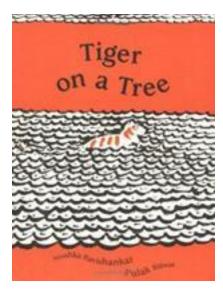
Daly College, Jr School English Holiday Homework – Class V

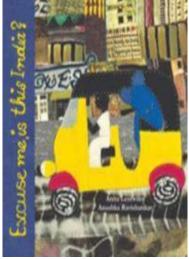
Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words phrases, similes and metaphors, experience a range of emotions, and acquire skills and knowledge.

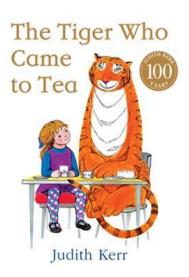
As such, teachers and parents are in a great position to ensure reading is a key part of children's daily routine.

Keeping that in our minds, we will give you names of, some of the books written by Indian famous authors like Ruskin Bond, Sudha Murthy, Anushka Shankar etc.. There are also a few activities that you could do along with reading.

Happy reading friends!!!!















Try to read as many books as you can!!

PROJECT WORK:

- Watch a movie The Poseidon Adventure, directed by Ronald Neame. Poseidon, an aging luxury liner on her final voyage from New York City to Athens, before it is scrapped. On New Year's Day, it is overturned by a tsunami and the story follows.....
- Before you sit to watch the movie, make a summer cooler!! A drink made with any summer fruit of your choice. Write the recipe and click a picture. Create a booklet with all the details. Remember to use only an A/4 size paper.
- After watching the movie, write the Movie Review (Attached)
- And finally, learn the poem for the Choral Recitation.

| Remember, if y and explore nature as much as you can. Also, you could if y |
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| vatching the following channels: |
| □ BBC Earth |
| ☐ Discovery Channel |
| Masterchef Australia |
| ☐ Ted Talks for Kids |
| ☐ Backyard Scientist |



Daly College, Jr. School Subject: Hindi

Class: V

| नाम | विभाग- | दिनांक |
|---|-------------|------------------------|
| ग्रीष्मावकाश (गृहकार्य) | | |
| * दी गई कविता 'सामूहिक कविता पाट | ं के लिए या | द कीजिए। |
| * आपके घर में आने वाले किसी भी हि | | |
| समाचार ' पढ़िए और मुख्य खेल समाच | गर (headlin | e) दिनांक के साथ लिखिए |
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| * आपकी पसंद की कोई भी हिन्दी |
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| पुस्तक या हिन्दी कहानियाँ नियमित पिढ़ए और उनमें आए पात्रों (किरदारों/ |
| characters) के नाम और कहानी की सीख लिखिए। storyweaver.com से |
| नियमित कहानियाँ पढ़िए और पाँच कहानियों के नाम लिखिए। |
| (उदाहरण के लिए कुछ अन्य पुस्तकों के नाम- जातक कथाएँ, पंचतंत्र, |
| तेनालीराम की कथाएँ) |
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| *दिए गए शब्दों को पाँच - पाँच बार लिखिए। वर्तनी (spelling) का ध्यान |
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| रखिए। |
| चाहिए, क्योंकि, इसलिए, इन्होंने, उन्होंने, डेली कॉलेज, मैं(I), में(in), |
| तुम्हें, तुम्हारा, उसका, उनका, भैंने, हमें, लेकिन, बल्कि, ताकि। |
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गिनती अंकों और शब्दों में याद कीजिए।

| Number | अंक | शब्द |
|--------|-----|---------|
| 1 | १ | एक |
| 2 | २ | दो |
| 3 | 3 | तीन |
| 4 | 8 | चार |
| 5 | ц | पाँच |
| 6 | દ્દ | छह (छः) |
| 7 | 6 | सात |
| 8 | 6 | आठ |
| 9 | ९ | नौ |
| 10 | १० | दस |
| 11 | ११ | ग्यारह |

| 12 | १२ | बारह | |
|----|------------|--------|--|
| 13 | १ ३ | तेरह | |
| 14 | १४ | चौदह | |
| 15 | १५ | पंद्रह | |
| 16 | १६ | सोलह | |
| 17 | १७ | सत्रह | |
| 18 | १८ | अठारह | |
| 19 | १९ | उन्नीस | |
| 20 | २० | बीस | |
| 21 | २१ | इक्कीस | |
| 22 | २२ | बाईस | |
| 23 | 23 | तेईस | |
| 24 | ર૪ | चौबीस | |
| 25 | રલ | पच्चीस | |

| Number | अंक | शब्द |
|--------|------------|---------|
| 51 | ५१ | इक्यावन |
| 52 | ५२ | बावन |
| 53 | 43 | तिरपन |
| 54 | ५४ | चौवन |
| 55 | ५५ | पचपन |
| 56 | કદ | छप्पन |
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|--------|------------|----------|
| Number | अंक | शब्द |
| 26 | २६ | छब्बीस |
| 27 | રહ | सत्ताइस |
| 28 | २८ | अट्ठाईस |
| 29 | २९ | उनतीस |
| 30 | 30 | तीस |
| 31 | 38 | इकतीस |
| 32 | 32 | बतीस |
| 33 | 33 | तैंतीस |
| 34 | 38 | चौंतीस |
| 35 | 34 | पैंतीस |
| 36 | 3६ | छत्तीस |
| 37 | 3 6 | सैंतीस |
| 38 | 3८ | अड़तीस |
| 39 | 39 | उनतालीस |
| 40 | ४० | चालीस |
| 41 | ४१ | इकतालीस |
| 42 | ४२ | बयालीस |
| 43 | 83 | तैंतालीस |
| 44 | 88 | चवालीस |
| 45 | ४५ | पैंतालीस |
| 46 | ४६ | छियालीस |
| 47 | 86 | सैंतालीस |
| 48 | 86 | अड़तालीस |
| 49 | ४९ | उनचास |
| 50 | ५० | पचास |
| | | |

| 57 | લ ૭ | सत्तावन | |
|----|----------------|---------|--|
| 58 | ५८ | अट्ठावन | |
| 59 | ५९ | उनसठ | |
| 60 | ξ ο | साठ | |
| 61 | ६१ | इकसठ | |
| 62 | ६२ | बासठ | |
| 63 | ξ 3 | तिरसठ | |
| 64 | ६४ | चौंसठ | |
| 65 | ६५ | पैंसठ | |
| 66 | ६६ | छियासठ | |
| 67 | ६७ | सड़सठ | |
| 68 | ६८ | अड़सठ | |
| 69 | ६९ | उनहत्तर | |
| 70 | 60 | सत्तर | |
| 71 | ७१ | इकहत्तर | |
| 72 | ७२ | बहत्तर | |
| 73 | 6 3 | तिहत्तर | |
| 74 | ७ ४ | चौहतर | |
| 75 | _ઉ લ | पचहत्तर | |

| Number | अंक | शब्द | |
|--------|------------|-----------|--|
| 76 | 6 ξ | छिहत्तर | |
| 77 | ७७ | सतहत्तर | |
| 78 | ७८ | अठहत्तर | |
| 79 | ७९ | उनासी | |
| 80 | ८० | अस्सी | |
| 81 | ८१ | इक्यासी | |
| 82 | ८२ | बयासी | |
| 83 | ८ ३ | तिरासी | |
| 84 | ८४ | चौरासी | |
| 85 | ८५ | पचासी | |
| 86 | ८६ | छियासी | |
| 87 | ८७ | सत्तासी | |
| 88 | CC | अठासी | |
| 89 | ८९ | नवासी | |
| 90 | ९० | नब्बे | |
| 91 | ९१ | इक्यानवे | |
| 92 | ९२ | बानवे | |
| 93 | ९३ | तिरानवे | |
| 94 | ९४ | चौरानवे | |
| 95 | ९५ | पचानवे | |
| 96 | ९६ | छियानवे | |
| 97 | ९७ | सतानवे | |
| 98 | ९८ | अठानवे | |
| 99 | ९९ | निन्यानवे | |
| 100 | १०० | सौ | |

Class- V MATHEMATICS (HOLIDAY HOMEWORK)

- 1. Write the population of any 10 cities of Madhya Pradesh and attempt the following questions:
- a) Write the population in words in:
- (i) Indian Number System
- (ii) International Number System
- b) Arrange the population of these cities in increasing and decreasing order.
- 2. Draw a colourful rangoli using mathematical concepts of shapes, patterns and symmetry on a A4 size paper.
- 3. Collect pictures of flag of any 10 countries and draw their line of symmetry.

| S.No. | Picture of flag | Country | Line of Symmetry |
|-------|-----------------|---------|---------------------|
| | | | |
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4. Write Roman Numerals 1 to 50 on A4 size coloured paper. (You may use toothpicks or matchsticks for the same)

Class V FRENCH (HOLIDAY HOMEWORK)

Learn a French poem. Make a poster showing any speciality of France.

Class V SPANISH (HOLIDAY HOMEWORK)

- 1. Ten words with each alphabet
- 2. Reading and memorizing two Spanish poems
- 3. Chart on Spanish cities

Class V GERMAN (HOLIDAY HOMEWORK)

Module 1 Lektion 1

- i) To greet others
- ii) To introduce oneself
- iii) To enquire about name and age
- iv) To count till 20

Class V SANSKRIT (HOLIDAY HOMEWORK)

Learn and write first 5 Shlok of Bhagwat Gita.

Class 5 General Science Holiday Home work

The life cycle of a flowering plant

- 1. Make a poster of the life cycle using a A4 size sheet.
- 2. Draw pictures of each of the stages. You may refer to page 35 of your text book.
- 3. Label the processes.
- 4. Explain why each process is important to flowering plant.
- 5. Write the notes neatly in your notebook and paste the life cycle sheet as well.





Decide a place you visited/ will visit during the holidays. Draw or paste pictures and write about the climate, people, food, culture, clothes, festivals, language, vegetation and animals found there. This work has to be done on an A4 size sheet. Text has to be hand-written.

Submit it to your Social Science Teacher when school reopens after summer vacation.