

# Daly College, Jr. School



Name	Class	VI CBSE	Section

### Dear Parents,

# Greetings from DC!!

It is once again summer time and we are ready for Summer Vacation. We are happy that they all love coming to school. For the next two months, you, their natural guardian will spend the vacation time with them.

As children move up to a higher grade in school, they have a strong desire to be like a grown up sharing responsibilities at home, in their neighbourhood and in school. Giving them opportunities to fulfill this innate need by allocating jobs and chores around the house, which they can do, helps in increasing their confidence and self esteem. Also giving them opportunities to participate in caring for pets, plants and family members makes them feel more as a part of the society that they grow up to live in. Yet the little child in them has to be nurtured by allowing them to play, collect things that fascinate them, build things that are meaningful to them, read books and express themselves in a rather new way for them that is writing. We have suggested a list of activities keeping these needs in mind and as parents we wish that you support them in doing these. Enjoy the holidays!!

Let us share some tips to make this period a fruitful and happy period for them and you. At this juncture, I would share some time tested tips with you:-

- ❖ Have at least two meals together with your children; dining table discussions help to make a strong bond. Teach them the importance and hard work of the farmers and ask them not to waste their food.
- ❖ Let them wash their own plates after every meal. Children learn the dignity of labour from such activities.
- ❖ Allow them to help you in cooking. Let them chop their own vegetables and make their own fruit salad.
- ❖ Let them help you in setting the table for at least 1 meal.
- ❖ Learn 5 new words in English and list them in a note book everyday.
- ❖ Visit 3 neighbours . Know more about them and build a friendship with them.

- ❖ Visit grandparents and let your children bond with them. Their love and emotional support is very important for your child. Let them plan a Grandparents' Day out, believe me they will cherish all these memories .Click snaps with them.
- ❖ Talk to them about your work / business, let your child understand that you work very hard to support the family.
- ❖ Do not miss the local festivals and local market .Celebrate and visit them.(Malwa Festival)
- ❖ Gently encourage your child to raise a kitchen garden by planting seeds. Knowledge about plants and trees are an integral part of your child's growing up.
- ❖ Share stories about your childhood and your family history.
- ❖ Let them make their own bed and put away their toys and books back in their proper places.
- **!** Encourage your child to pursue a hobby.
- ❖ Gently remind them to switch –off the lights, the fans and Ac/ Cooler when they are not in use.
- ❖ Encourage them to get up early in the morning and enjoy nature, listen to the chirping of the birds, feel the cool breeze and make bird feeders.
- ❖ Help them to make any toy / gift item / decorative piece with waste material- believe me, they will enjoy this Do It Yourself (DIY) activity.
- Learn the poems given for the English and Hindi Choral Recitations. Poems for different classes will also be available on our school website; www.dalycollege.org

The school re-opens on 19th June 2023

# **English**

- a) Read a book each written by the following Indian authors:
- R K Narayan Dr. APJ Abdul Kalam Sudha Murthy and Ruskin Bond.
- b) Make a list of the books read.
- c) Based on your reading, share a story about yourself related to an event or character in one of the books. You can make a mini book or a scroll to share your story.
- d)Do at least one good deed and share your feelings in an open letter.
- e) Learn the poem given, for your Choral Recitation Competition.

Remember, try and explore nature as much as you can. Also, you could try watching the following channels:

BBC Earth

Discovery Channel

Masterchef Australia

Ted Talks for Kids

**Backyard Scientist** 

#### Science

We do not eat same type of food. Nature has gifted us with a variety of food suitable for different types of climatic conditions.

\* Find out the various type of food eaten in different regions of our country.

(Any five regions)

- \*Categorise them according to the food components present in them.
- \* Prepare a balanced diet menu of the food eaten in different parts of our country.

#### Social Science

# (Only one work to be done out History and Geography)

A person's relationship to its heritage is the same as the relationship of a child to its mother.







is the artefacts/ furniture/ Heritage legacy of painting/ building/ coins/ weapon/ dress/ornaments/books/food-recipe/ car/record player/ watch etc. of a family or society that are inherited from past generations, maintained in the present and bestowed for the benefit of future generations. Whatever shape they take, these things form part of a heritage, and this heritage requires active effort on our part in order to safeguard it. They may be significant due to their possible economic value, but also because they create a certain emotion within us, or because they make us feel as though we belong to something - a country, a tradition, a way of life. The best way to preserve your cultural heritage, whatever it may be, is to share it with others.

So children !! at your home find a thing which is very old, may be of your grand or great grand father's/ mother's (may be older than this) time and make a colourful collage (click pics and paste or draw) describe it in 100 -150 words. Take help of your parents/ grand parents. Work to be done on an A4 or A3 size sheet, your work can be in booklet form also. Do not forget to mention your name, class and section. Please put appropriate heading at the top of your work like- SOCIAL SCIENCE WORK- My Grand-father's car. You can also mention any anecdote related to this thing. Please mention why should we preserve and safeguard these things. Submit it to your Social Science teacher when school reopens after summer-vacation.







### **GEOGRAPHY**

# (Only one work to be done out History and Geography)

A perfect interesting activity project for kids of all ages to learn about how the planets move around the sun in our solar system.

To make a hanging mobile solar system, you'll need:

Crayons or coloured pencils, scissors, white thread, ribbon or string, white cardstock, glue, a hole punch and sponge balls.





Use your own imagination and creativity to make your own solar system model or Flip Cards.

# हिन्दी

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* आपके घर में आने वाले किसी भी हिन्दी समाचार पत्र से नियमित 'खेल समाचार
पढ़िए और मुख्य खेल समाचार (headline) (कम से कम पंद्रह दिन के) दिनांक के
साथ लिखिए।

*नियमित आपकी पसंद की कोई भी हिन्दी पुस्तक पढ़िए और पुस्तक के मुख्य पृष्ठ
(cover page) का रंगीन चित्रांकन करते हुए सारांश (summary) लिखिए।
storyweaver.com से भी कहानियाँ पढ़ सकते हैं। (उदाहरण के लिए कुछ अन्य
पुस्तकें - हितोपदेश, बाल कथाएँ, निबंध लेखन और प्रसिद्ध व्यक्तियों की जीवनियाँ
आदि।)

* नीचे दिए गए विषयों पर स्वरचित (स्वयं द्वारा बनाई गई) कविताएँ लिखिए। (कविताओं के लिए तुकांत शब्दों का प्रयोग कीजिए जैसे- आना जाना, खेलना कूदना लिखाई पढ़ाई) आदि। 1 - त्योहार 2 - स्वप्न (मेरा सपना) 3 – आज़ादी	
(कविताओं के लिए तुकांत शब्दों का प्रयोग कीजिए जैसे- आना जाना, खेलना कूदना लिखाई पढ़ाई) आदि। १-त्योहार १-स्वप्न (मेरा सपना)	
लिखाई पढ़ाई) आदि। १ - त्योहार २ - स्वप्न (मेरा सपना)	·
2 - स्वप्न (मेरा सपना)	•
	। - त्योहार
3 – आज़ादी	२ - स्वप्न (मेरा सपना)
	3 — आज़ादी

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	<b>*</b> • •		<b></b>	* \	١. ٥	<b>.</b> .	<b></b>		
चाहिए,	क्योंकि,	इसलिए,	इन्होने	, उन्होंने	, डेली	कॉलेज,	मै(।),	मे(in),	तुम्हे,
त्म्हारा,	उसका,	उनका,	मैंने, ह	में, लेकिन,	, बल्कि,	ताकि।			
5									

# गिनती अंकों और शब्दों में याद कीजिए।

Number	अंक	शब्द
1	8	एक
2	2	दो
3	3	तीन
4	8	चार
5	ц	पाँच
6	ξ	छह (छः)
7	b	सात
8	C	आठ
9	٩	नौ
10	१०	दस
11	११	ग्यारह
12	१२	बारह
13	<b>१</b> ३	तेरह
14	१४	चौदह
15	१५	पंद्रह
16	१६	सोलह
17	१७	सत्रह
18	१८	अठारह
19	१९	उन्नीस
20	२०	बीस
21	२१	इक्कीस
22	२२	बाईस
23	23	तेईस
24	28	चौबीस
25	રુલ	पच्चीस

Number	अंक	शब्द
26	२६	छब्बीस
27	રહ	सत्ताइस
28	२८	अट्ठाईस
29	२९	उनतीस
30	30	तीस
31	38	इकतीस
32	32	बतीस
33	33	तैंतीस
34	38	चौंतीस
35	34	पैंतीस
36	3६	छतीस
37	<b>3</b> 6	सैंतीस
38	36	अड़तीस
39	39	उनतालीस
40	۸۰	चालीस
41	४१	इकतालीस
42	85	बयालीस
43	83	तैंतालीस
44	88	चवालीस
45	४५	पैंतालीस
46	૪૬	छियालीस
47	४७	सैंतालीस
48	86	अड़तालीस
49	४९	<b>उ</b> नचास
50	५०	पचास

Number	अंक	शब्द
51	५१	इक्यावन
52	५२	बावन
53	५३	तिरपन
54	५४	चौवन
55	५५	पचपन
56	<b></b>	छप्पन
57	<sup>4</sup> 6	सत्तावन
58	<b>५८</b>	अट्ठावन
59	५९	उनसठ
60	<b>ξ</b> ο	साठ
61	६१	इकसठ
62	६२	बासठ
63	<b>£</b> 3	तिरसठ
64	<b>£</b> 8	चौंसठ
65	६५	पैंसठ
66	६६	छियासठ
67	६७	सड़सठ
68	६८	अड़सठ
69	६९	उनहत्तर
70	60	सतर
71	७१	इकहत्तर
72	७२	बहत्तर
73	63	तिहत्तर
74	68	चौहत्तर
75	७५	पचहत्तर

Number	अंक	शब्द
76	હદ્દ	छिहत्तर
77	७७	सतहत्तर
78	७८	अठहत्तर
79	७९	उनासी
80	۷۰	अस्सी
81	८१	इक्यासी
82	८२	बयासी
83	<b>८</b> ३	तिरासी
84	<b>८</b> ४	चौरासी
85	८५	पचासी
86	८६	छियासी
87	८७	सतासी
88	<b>CC</b>	अठासी
89	८९	नवासी
90	९०	नब्बे
91	९१	इक्यानवे
92	९२	बानवे
93	९३	तिरानवे
94	९४	चौरानवे
95	९५	पचानवे
96	९६	छियानवे
97	<b>९</b> ७	सतानवे
98	९८	अठानवे
99	९९	निन्यानवे
100	१००	सौ

#### **Mathematics**

**Activity no.1** Find out the population of some important cities of MP and write in words.( Number names )

CITIES	POPULATION (HINDU ARABIC SYSTEM)
INDORE	
BHOPAL	
JABALPUR	
GWALIOR	
UJJAIN	
REVA	

- 1) Arrange the data in ascending order.
- 2) Arrange the data in descending order.
- 3) Write the population of each city in words.
- 4) Which city has the largest population?
- 5) Which city has the least population?

**Activity no.2** Write the duration of your summer holidays in the terms of number of days. Convert it into

- a) Months
- b) Weeks
- c) Hours
- d) Minutes
- e) Seconds

**Activity no.3** Design an innovative mathematical board game involving different mathematical concepts. Write the rules to play the game on an A4 sheet.

Also explain the mathematical concept involved in the game on a separate sheet.

**Activity no.4** Note down the maximum and minimum temperature of any one week of this summer holidays and show your observations on a line graph.

# **Spanish**

- 1. Ten sentences each with -ar, -er, -ir verb 2. Reading and memorizing two Spanish poems
- 3. Chart on Spanish singers

### **French**

Learn a French poem and prepare a dialogue conversation with a friend, also write the same dialogue in French notebook.

## German

Module 1 Lektion 1

- i) To greet others
- ii) To introduce oneself
- iii) To enquire about name and age
- iv) To count till 20

### Sanskrit

Learn and write first ten shlok of "Bhagavad Gita" and research about poets of Sanskrit literature.

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