

# /// WELCOME TO DC

Each school has its own ethos, traditions and identity. Parents should understand and evaluate this aspect, as your children will be influenced by what we stand for. No compromise will be made in our basic beliefs, to satisfy the individual and varied requirements of parents. We believe that all students are equal and must make their own mark within the community. The financial or social status of the parents is irrelevant.

*Character training is fostered by the environment we create and the opportunities we offer.*

Each student's individuality will be respected and the student will be taught to compete against himself or herself rather than against others. Good behavior must similarly be not to impress others but because it satisfies one's own self respect. Students will be given the opportunity to handle responsibilities and also to accept personal responsibility, to acquire new skills and to make decisions for themselves.

## DCBS

**The Daly College Business** is located on the northern side of the campus. It offers an AICTE approved Undergraduate degree in Business Administration. Students study in DCBS for two years and go to DeMontfort University (DMU) in Leicester, UK. Students unable to go to UK may apply to DAVV or any other University with equivalency. DCBS has its own prospectus.

Discipline must be based on example and self control because we at this school are involved not in the control of the masses but in individual development for leadership. In an age when leisure is recognized as essential for development, its good use is an indication of a good education.

Sporting activity encourages the pursuit of excellence but never at the cost of team work.

Academic performance is paramount but equally important is the development of the intellect and well-honed skills of communication.

We would desire that our student enters through Gyan Dwar and leaves through Shakti Dwar with an enquiring mind, a sense of social and moral values, a sense of service and compassion for those less fortunate, a respect for nature, tolerance, a sense of humor and other attributes to become a good citizen of India and the world.



## *Dr. Sumer Singh*

MA, B.Ed. Hony. PhD in Education from England.

Dr Sumer Singh is a product of the Doon School and St Stephen's College. He has been Head of Lawrence School Sanawar, and has taught at Doon, Gordonstoun in Scotland, Windermere and Boxhill in England, and the UWC in Wales.

He has served on the Boards of various sports bodies, the Naina Devi Development Board, as elected Chairman of a cooperative marketing cum processing society for over 100 villages, as Vice President of SUTRA, on the Board of Trustees of Round Square in UK, and on the Board of Lovedale.

He has served as Advisor Education to the Govt. of Punjab and has designed schools such as Sanskar Valley, Pathways World School and Doon Girls.

He is the author of four books, the histories of Doon and of DC, a novel and a book on religion.

He is currently Head of DC and of DCBS, is on the Board of Global Connections, on the Advisory Boards of AFS and Vantage Hall, and on the Boards of Indore Management Association, Mayo College and Mayo College Girls School. He is currently the Chairman of the Indian Public Schools Conference.

# /// HISTORY



In 1869 General Sir Henry D. Daly, who had earlier commanded the Delhi Guides, Central India Horse and Hodson's Horse, was appointed the Governor General's Agent for Central India. In 1870 the Chiefs of Central India were motivated by Sir Henry into establishing the

Indore Rajkumar Residency School, which would provide a British education to their sons. In 1875 Lord Northbrook visited the school and promised to raise its status.

The school was renamed Indore Rajkumar Residency College in 1876 with Mr. Aberigh Mackay as its first Principal. In 1881 Mr. Mackay passed away and in the same year Sir Henry Daly retired. In 1882 the Rajput, Maratha, Bundela and Muslim Chiefs decided to rename the College the Daly College, in appreciation of Sir Henry's contribution. They also decided to expand the facilities at the College. A new academic block was built, which today forms part of the Medical College.

The new building was inaugurated on November 14, 1885 by the Viceroy, Lord Dufferin. By 1894 the Holkars of Indore and the Scindias of Gwalior donated the two student houses.

In 1905 Sir Henry's Son, Sir Hugh Daly, was appointed Agent at Indore, to the position

previously occupied by his father. He took great interest in the Daly College and ensured it flourished as a Chiefs' College. The Holkars then donated 118 acres east of the old campus and various Chiefs contributed to build on the newly acquired land. Construction started in 1906 on two student houses, a temple, a mosque and the principal's residence. The main building was constructed out of marble from the Udaipur quarries and was designed in the Indo Sarascenic style by Col. Sir Swinton Jacob. The main building was officially inaugurated on November 8, 1912 by the Viceroy, Lord Hardinge and the old campus was given up. For the next 28 years the College was open exclusively to the sons of the Chiefs of Central India. In 1939, showing great vision, the Board of Governors decided to prepare students for a modern and free India. The Daly College came together with a few other institutions and started the Indian Public Schools Conference (IPSC). Its doors were thrown open to admissions on merit, regardless of caste or creed. Since then the Daly College has grown in strength and reputation and now offers the most modern of education in a heritage setting. In 2005 it became a member of the Round Square and in 2010 it was recognised as a centre for the Cambridge International Examinations.

*In the latest C-fore (2014) survey for Education World on India's Most Respected Schools, DC is placed as India's best in three categories : Infrastructure, Sports Management, and Internationalism.*

**Though adjudged India's best Day cum Boarding School DC will now onwards not be offering further admissions in the Day Student category. This change of policy is explained in the following letter from the Principal:**





DC

ESTABLISHED IN 1870 | EDUCATION SINCE 1870

To:

Those Concerned,

The Daly College opened as the Rajkumar Residency School in 1870. It was entirely residential and, as the name suggests, open only to the sons of titled Chiefs.

Education at DC concentrated on character and personality development, on leadership skills and on a modern outlook. Modernity and tradition are very much alive in DC today and it is unique in housing on campus a living temple and a living mosque. DC produces good citizens with a sense of values.

When the Board of Governors saw in the late 1930's that India would need a leadership based not on class but on merit, DC floated the concept of the Indian Public Schools Conference (IPSC) and became a founding member in 1939.

A Public School may be defined as one open to all on merit and which encourages an all round development of character, emphasizing on intellectual stimulation, hobbies, sportsmanship, a spirit of adventure, a sense of service, an appreciation of democracy and of sustainability, as also of corporate life achieved through residential houses on campus. Finally a Public School is a micro image of India's social and geographical diversity.

Under recently promulgated laws governing secular day schools, there is no room for merit selections as this is done through a lottery. There is no room for discipline and punishments are prohibited. There is no room for academic excellence as attendance and exams are applicable only in the last stages of schooling. And without discipline there can be no excellence.

With 25% students coming from one neighbouring colony there can be no replication of national diversity.

DC is today ranked number one in India in all categories in three areas : Infrastructure; internationalism; sports management. It is also ranked as India's best school in its category. It is a member of G-20, Global Connections, AFS, Round Square, Tilt shift, IPSC and so on.

Given the decision of the Government of India in response to a clarification sought by the Supreme Court, schools which are purely residential and which start from Class II or above are the only secular schools that may continue with merit based admissions and the enforcement of academic excellence and discipline. The Board has therefore been debating the future of DC from all angles.

Does DC compromise on the very values that it has held central to its philosophy or does it adapt yet again to maintain the highest level of opportunities for leadership and character development? Does it compete at the local level or does it continue to compete at national and international levels?

The Board has unanimously and in successive meetings decided in favour of excellence and meritocracy. DC will now cease to offer further day school admissions but those already admitted will have the option to remain day students.

From 2016-17 there will be flexi boarding in classes II & III ; the option of five and a half day boarding from classes IV to VIII for those joining in class IV or below, with no options in the final four years.

This policy is now final and is sensitive to the perceived needs of Indore based parents who will be happy to have for their children the best of both worlds.

The designing and construction of Student Residences has already commenced.

This plan involves the phasing out of classes from PKG to I, the Board will ensure all regular staff is absorbed.

Having solved the problem of ensuring the highest standards continue at DC, the Board is now discussing how best to support an initiative to ensure that meritorious students and those from the ODA community, siblings, Defense and Govt. officials, professionals etc continue to receive a level of grounding similar to what they currently receive at the DC Pre Primary.

Once something concrete emerges on the front of the second objective, concern for Old Dalian children and siblings, I will again communicate with you.

Meanwhile parents who have registered their children for preprimary or class I should either transfer registration to a later class or should, before July 31, 2015 take a full refund with interest.

Member Secretary

*DC Board of Governors*

# /// ORIGINAL DONORS



H.H. The Maharaja  
Tukoji Rao Holkar  
*of Indore*



H.H. The Maharaja  
Bhawani Singh,  
*of Datia*



H.H. The Begum  
Sultan Jahan  
*of Bhopal*



H.H. The Raja  
Madhav Singh  
*of Chhatarpur*



Lieutenant Colonel H.H.  
The Nawab Sir Iftikar Ali  
Khan Bahadur KCIE  
*of Jaera*



H.H. The Raja of  
Rawat Bane Singh  
*of Rajgarh*



Colonel H.H. Maharaja Sir  
Sajjan Singh, KCSI, KCVO  
*of Ratlam*



H.H. The Maharaja  
Sir Yadendra Singh  
Bahadur KCIE  
*of Panna*



H.H. The Raja  
Uday Singh  
*of Jabua*



H.H. The Maharana  
Pratap Singh  
*of Alirajpur*



H.H. The Maharaja  
Chandrabhan Singh  
*of Charkhari*



H.H. The Raja Bir  
Singh Deo Bahadur  
*of Samthar*



Major H.H. The Maharaja  
Sir Udaiji Rao Puar,  
KCSI, KCVO, KBE  
*of Dhar*



H.H. The Maharaja  
Venkat Raman Singh  
*of Rewa*



H.H. The Maharaja Sir  
Madha Rao Scindia GCSI  
*of Gwalior*



H.H. The Nawab  
Riyaz-Ul-Hassan Khan  
*of Baoni*



H.H. The Maharaja Sir  
Pratap Singh GCSI, GCIE  
*of Orchha*



H.H. The Maharaja Sir  
Tukoji Rao Puar III KCSI  
*of Dewas*  
(Senior Branch)



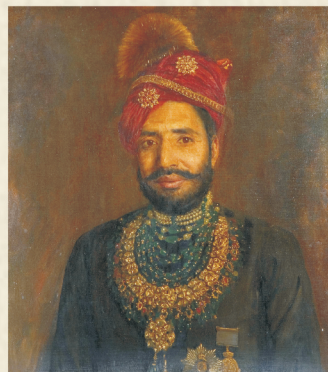
Captain H.H. Rana Sir  
Ranjit Singh, KCSI  
*of Barwani*



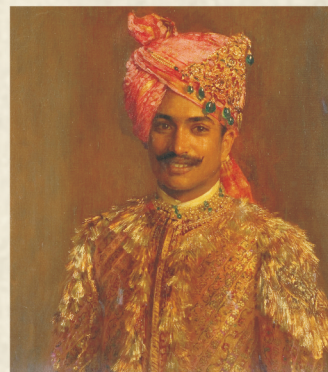
H.H. Raja  
Sadashiv Rao Puar  
*of Dewas*  
(Junior Branch)



H.H. The Raja  
Ram Singh  
*of Sitamau*



H.H. The Raja  
Jaswant Singh  
*of Sailana*



H.H. The Raja  
Arjun Singh  
*of Narsinghgarh.*

HERBERT ARNOULD OLIVIER, RI, RP, RE 1864-1952

The paintings in the Assembly Hall were done by a portrait artist Herbert Arnould Olivier. He represented Tate Gallery of British Art, London and the Daly College, Indore, India in several leading exhibitions like the summer exhibitions of the Royal Academy of Arts. He was an official war artist in 1917.

Herbert Arnould Olivier was the son of a clergyman Henry Arnould Olivier, born on 9 September 1861 at the Battle in Sussex. He studied in Royal Arts School, he was the winner of Silver Medal at Paris Salon, and exhibited at Royal Arts from 1883-1944 from London. He was elected as a Royal Patron in 1894. He died at Hayling Island on 2 March 1952 in his ninety second year.

Our overseas associates in over forty countries number close to 200 and include Eton, Marlborough & Wellington in England ; Phillips Exeter and Hotchkiss in the USA ; Aiglon in Switzerland ; Ermitage in France ; Landheim Schondorf in Germany ; Geelong Grammar in Australia ; King's in New Zealand ; Enka in Turkey ; Raffles in Singapore ; Herlufsholom in Denmark ; Tamagwa in Japan and Markham in Peru.

*A confident child is a productive child.*



# /// OUR CAMPUS

The College is situated on a sprawling 118-acre green campus with manicured lawns, colorful gardens and two artificial lakes.

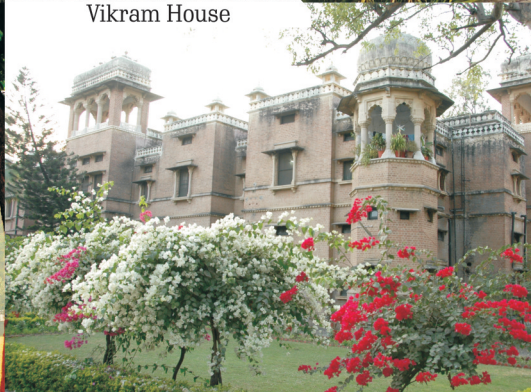
There are a large number of playing fields, courts and buildings, some heritage and some modern. The land was donated by the Holkar rulers of Indore.



Morarka Cultural Centre



Scindia Pavilion



Vikram House



Jhaveri Green Centre



Mosque



Temple



Skating Rink / Synthetic Basketball Court



Physiotherapy Lab



House Common Room



Recording Studio









# Trees in DC



Every child is different, so is our approach.



## /// SALIENT FEATURES

- Founded: 1882, Area: 118 Acres
- Students: coeducational day cum residential. Boarders admitted from Class II onwards. With effect from 2016-2017 there is no policy of offering admissions to Day Students. Existing Day Students are welcome to continue as Day Students.
- Keeping in mind the concerns of Old Dalians and siblings residential arrangements will graduate from flexi, to 5 day to 6 day to full week.
- Medium of instruction: English
- Languages: English, Hindi, Sanskrit, French & German
- Secular: The College is totally secular and respects all religions. There is a temple and a mosque built early in the last century but attendance is entirely voluntary and open to all communities.
- Discipline: Emphasis is on self discipline.
- Corporal punishment is not permitted. Boys may not wear earrings. No child may carry or use a mobile phone inside the campus. Mobile phones will be confiscated and returned at the end of the term. Children are welcome to use designated landline phones.
- Value system: Parent should be aware before registering their children that Daly College lays great emphasis on Indian values and culture. There is a strong philosophy of tolerance, honesty, non-violence, courtesy and respect and these traditions are greatly valued in the community. A child who is unable to conform to the community's ethos will be asked to leave.
- Self Government: The students are involved as Prefects, Captains, Vice Captains and Class Monitors, as assistant Editors of the school publications, as representatives on the Student Council, the Games Committee, the Round Square Committee, the Mess Committee, the Social Service League, MUN, Tiltshift and Clubs like the Green Club and 'Dclan', the student website.
- Student Composition, Registrations and Admissions: As the first Chief's College in 1870 and subsequently as a founding member of the Indian Public Schools Conference in 1939, we today have a commitment to hold the aims & objectives of our founding fathers.
- Daly College was never seen as a neighbourhood school but as a national school with moral obligations to the neighbourhood and to those less privileged.
- We are expected to replicate at a micro level the composition of our nation, in terms of regional, ethnic, social, financial and professional diversity.
- We are also committed to maintain a healthy balance of boys & girls. This would be pointless if we did not encourage parents to provide their daughters equal opportunity for a good education. Equally we welcome the children of our old students, who are loyal, supportive and have played an important role in the growth and development of this institution. It is for these reasons that on our Board of Governors sit representatives of parents and of Old Dalians.
- Parents may register their wards and then facilitate their appearance in a Common Entrance Test along with students applying to Mayo College & Mayo College Girl's School, Ajmer.
- Exam centres are available in different cities of India & in High Commissions overseas.

It is a most impressive institution, as much for the students as for the stunning campus. The students who toured us around Daly and Mandu, the performance, the speakers, and the mental/math memory specialists show Daly to be a truly great school.

Email from : Innes Van Nostrand, Head, Appleby College, Canada.



Ramesh Mittal Learning Center



Kataria Lake



Modi Athletic Pavilion



Sukhwant Babbar Water Cascade



Kalukheda Shooting Range

Daly College provides an unparalleled continuum of growth & learning.



## /// SALIENT FEATURES

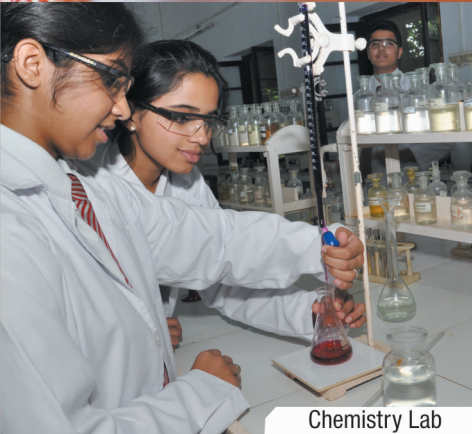
- ▶ Examination Boards: CBSE (Central Board for Secondary Education) is our regular Board. In classes XI or XII the subjects offered are indicated at the end of this prospectus. There are four streams: medical, engineering, commerce and humanities.
- ▶ Registrations: No student can be considered for admission unless he/she is registered in advance. Registration by itself does not guarantee admission. Admission is normally intimated in December and a place offered for the new academic session in April of the following year.
- ▶ Admissions will be made by the Principal and his decision will be final.
- ▶ Re-registration in Class XI: Students going from class X to class XI, the cut-off grade for PCM will be B1 in Math and B1 in Science with minimum CGPA of 8.0. For Commerce students the cut-off grade for Math will be B1. No fresh admission fee will apply.
- ▶ New students will only be taken provided there are vacancies after accommodating existing students.
- ▶ No admissions are made in classes X & XII. Students securing CGPA 8.0 in CBSE, 76% in ICSE or 80% in any State Board may apply for Class XI.
- ▶ We are also a recognized centre for conducting CIE (Cambridge University International Examination) since 2010 and a section of students switch over to this system from class VII. The first batch of IGCS graduated in 2012 and the first batch of A Level students graduated in 2014.
- ▶ Administration: Academics is monitored by the Principal, Sr. Vice Principal, Dean of Academics and Class Teachers. They are assisted by Heads of Departments, in English, Hindi, Mathematics, Biology, Chemistry, Physics, Geography, History, Economics, Commerce & Accountancy, Computer Science, Physical Education, Legal Studies and Fine Arts.
- ▶ In addition to this there are senior staff looking after classes band wise, i.e. VII, VIII, IX, X, XI & XII.
- ▶ The Junior School has a Headmistress, Dean Junior School, Heads of Departments and Class Coordinators. Monitoring of student performance is an ongoing process through the year. Parents are encouraged to interact with staff at all levels on a regular basis.
- ▶ Pastoral Care: The students live in Houses looked after by a Housemaster or Housemistress, tutors and matrons for junior students who look after children and monitor their physical, intellectual and emotional development.

I also appreciated the many 'green' initiatives undertaken by the school, its restless search for academic excellence and the primacy placed on good citizenship and character.

**Email from : Dr. Timothy Hawkes, Head, Kings School, Australia.**



Darbar Hall



Chemistry Lab



Biology Lab



CIE Lab



Sanjay Agrawal Resource Center



Language Lab



We respect the child's individuality as a learner & uniqueness as a human being.

## /// SALIENT FEATURES

- ▶ **Communication Skills:** These are developed through a large number of debates each year, public speaking at Assembly for every student, dramatics to develop speech skills and Language Laboratories for English.
- ▶ **Educational Aids:** The College has computer aided learning facilities in classrooms in addition to well equipped laboratories for the sciences, computer education, language and geography, a Recording Studio, Computers with internet facilities are available in the library and the student houses. There is a special resource centre for CIE students.
- ▶ **Remedial Classes:** Remedial classes are organized on request for up to two subjects at a time.
- ▶ **Enrichment Classes:** Special classes are held for 15 days in the winter vacations for students of class X and XII.
- ▶ **Career Guidance:** The school runs a professionally supported career counseling programme, both in groups and on one-on-one basis. Parents are encouraged to become involved in this programme. We also have arrangements with professional institutes for coaching our students for SAT and for entrance tests for NDA, Medical, IIT/AIEEE (Engineering), Law School and C.P.T. (C.A.) depending on demand levels.
- ▶ **Student Counseling:** In addition to career counseling, we offer student counseling conducted in confidence by a in house trained clinical psychologist.
- ▶ There are a large number of student driven special interest clubs and societies.
- ▶ **Special Education:** The College has three full time Special Education Counsellors for students with learning disabilities.
- ▶ **Internationalism:** We are proud to be Global Members of the Round Square. This is a non-profit charity registered in UK and has 100 Global Members and 20 Regional Members. Member schools are located in Canada, USA, Bermuda, Australia, Singapore, Thailand, S. Korea, Japan, Bangladesh, India, UAE, Jordan, Oman, Peru, Columbia, Armenia, Romania, Turkey, S. Africa, Kenya, Denmark, France, Germany, England, Scotland, Switzerland, New Zealand, Indonesia, Morocco, Pakistan & Vietnam.
- ▶ We are also members of AFS (student conference), Global Connections (a Heads Conference), G-20 (a Heads Conference), British Council, Tiltshift (student conference), all leading to exchanges and international exposure.
- ▶ **Term Dates:** January 16 to April 20 and June 27 to December 18. The academic year starts in March/ April for CBSE and CIE. Dates will vary from year to year.

Daly College is an example of the best that can be achieved in India and should be a beacon for other schools to follow. The pupils and staff are immensely talented and proud of their school and you are fortunate to have such a committed and dedicated governing body. I can't imagine a school in the UK putting on such a colourful and varied display of music and dance and I don't think that I'll ever see one of my senior governors rolling up his sleeves to cultivate our gardens. If ever I am asked which is the best school in India, I will know the answer!

**Email from : Dr. Anthony Wallersteiner, Head, Stowe School, UK.**





Indoor Shooting Range



Rappelling



Hockey



Angling



Swimming



Football



*Anytime anywhere learning,  
since the world can not  
be brought in the classroom.*

## /// SALIENT FEATURES

- ▶ **Education/ Adventure Tours:** These are organized each year during the Dussehra vacations and are optional. Foreign tours and exchanges with schools abroad are also organized in the vacations. These are optional and are charges at cost. In the summer of 2015, 170 students and 17 teachers went overseas on exchanges, educational tours etc.
- ▶ **Travel Arrangements:** The College makes travel arrangements to & from home as per guidelines available in the school office. Escorts are provided. Children travelling under private arrangements are seen off/ received at the airport/ railway station.
- ▶ **Outings:** In addition to religious holidays, as specified in the school calendar, students are allowed out once a month.
- ▶ **Pocket Money:** Pocket Money is fixed. Private money and credit/debit accounts are not permitted. This is to ensure equality on campus.
- ▶ **Catering:** The College runs its own kitchen, dining hall, bakery & DC café ensuring wholesome and tasty food. Menus are fixed in consultation with the students and a dietician. There is also a 'Master Chef DC' where children are taught cooking.
- ▶ **Medical:** There is a 35 bed hospital with a resident doctor, resident nurses, a resident lady gynecologist and a visiting physiotherapist.
- ▶ The College has its own Ambulance. Medical Clearance is required before joining residence.
- ▶ **Cultural & Social Activities:** There are over 22 teachers and instructors for art, sculpture, craft, music, band, dance & choreography, woodwork, photography, dramatics and quiz. Children are involved in the publication of the school magazine, the news letter and its supplements.
- ▶ **The Social Service League:** Between the Social Service League and the Green Club children have the opportunity to work in villages, slums, institutions for the differently abled, orphanages, on environmental and other specific projects. They recycle paper, harvest water and audit the environment and farm organically.
- ▶ **Sports:** The College is well recognized for its high sports standards especially in hockey, squash, basketball, tennis and cricket. The Central India Squash tournament is regularly held at DC and the College runs a tennis academy. Other games include football, volleyball, table tennis, karate, aerobics, gymnastics, skating, athletics, swimming, water polo, golf and indoor and outdoor shooting. There are 56 physical training coaches assisting students in various disciplines. Girls are emerging with strong teams in cricket, basketball, hockey, squash athletics, swimming, football & shooting. Yoga is also offered. The Bolia Fund and the Vikram Rajadhyaksha Fund sponsor overseas coaches.
- ▶ As members of IPSC & Round Square, children go all over India and abroad to ix, work and compete with children in other schools.
- ▶ **Fees:** Fees will be fixed annually and will be notified on the website at least three months in advance of the academic year. Fee is fixed for the year by the Board of Governors of which sit two representatives each of the Govt. of Madhya

*You must be very proud of the wonderful school that you head up.*

**Email from : Dr. Anthony Seldon, Head, Wellington College, UK.**

Pradesh, parents and Old Students.

- ▶ Those Day Students wishing to pay monthly need to submit a copy of Bank instructions to the school. Those wishing to pay six monthly (includes all Boarders) should pay by May 30 and November 30. Those wishing to pay annually should pay by May 30.
- ▶ Parents will need to give instructions in writing as to which plan they have opted for. Late fees will be penalised @ of 1% per month. Failure to pay for three consecutive months will automatically result in the child's name being removed from the roll without any further notice.
- ▶ Fees is of two types: Boarders and Day Students, regardless of the class in which the child is studying.
- ▶ Acceptance: Acceptance of the offer of admission must be made within 15 days or offer will stand cancelled. Acceptance of admission also implies acceptance of all school rules as amended without notice from time to time. Children admitted as Boarders cannot be converted to Day Students even if the parents are transferred to Indore.
- ▶ Withdrawals: Fees are charges as per College term and not according to the academic year. Parents withdrawing their children during the course of a College term will forfeit their fees for that term. Parents withdrawing their children at the end of a term must inform the Principal in writing at least 30 days before the start of the next term, or a penalty, as fixed from time to time, will be levied.
- ▶ Date of Birth: Registrations will be made as per the age and class. The date of birth, once accepted by the College, will not be amended.
- ▶ If a student is absent for 20 days without being sanctioned leave, his/her name will be deleted from the rolls of the College without further notice.
- ▶ Uniform, course books, stationery, toiletries etc will be available at multiple shops in Indore. For the sake of Residential students parents may give their written request to supply all the above materials. Day Students who desire the school to arrange for any of the above will need to make this request in writing. The school will also be providing café facilities which will be optional.
- ▶ Disputes: All disputes are to be settled in the legal jurisdiction of Indore. Parents are expected to sign a bond at the time of the child's admission.



## /// Class XI STREAM SELECTION CBSE

### Science (Medical)

Criteria Minimum 8.00  
CGPA over all and B1 in  
Math, in Science.  
1. English Core  
2. Physics  
3. Chemistry  
4. Biology  
5. \*Geography/ Math /  
Physical Education / Fine  
Arts / Legal Studies  
\*(choose any one  
elective)

### Science (Engineering)

Criteria - same as above  
1. English Core  
2. Physics  
3. Chemistry  
4. Math  
5.\*Computer Science  
(C<sup>++</sup>)/Economics / WEB  
Technology &  
Multimedia / Fine Arts  
\*(choose any one  
elective)

### Humanities

1. English Core  
2. Political Science  
3. Psychology  
4. Economics / History  
5. \*Informatic Practices/  
Entrepreneurship / Math  
/ P.E. / Geography / Fine  
Arts / Legal Studies  
\*(choose any one  
elective)

### Commerce

Criteria - same as above for  
Math  
1. English Core  
2. Business Studies  
3. Accountancy  
4. Economics  
5. \*Geography / Math /  
Informatic Practices /  
Entrepreneurship / PE /  
Fine Arts / Legal Studies  
\*(choose any one  
elective)

Cut off for new admissions : CGPA 8.00 in CBSE / ICSE 76% & in State  
Boards 80% Admissions on merit and subject to availability of seats.

## /// CIE IX, X (Cambridge University International Examination)

### Subjects offered in IGCSE

English as a Second Language (0510)  
Math without course work (0580)  
Hindi as a Second Language (0549)  
French (0520)  
Biology (0610)  
Chemistry (0620)  
Physics (0625)  
Geography (0460)  
History (0470)  
Information & communication  
technology (0417)  
Enterprise (0454)

<b>Group I: Languages</b>	1. English as a Second Language (0510) 2. Hindi as a second Language (0549) 3. French (0520)
<b>Group II: Humanities &amp; Social Sciences</b>	1. Geography (0460) 2. History (0470)
<b>Group III: Sciences</b>	1. Biology (0610) 2. Chemistry (0620) 3. Physics (0625)
<b>Group IV: Mathematics</b>	Math without course work (0580)
<b>Group V: Creative, Technical &amp; Vocational</b>	1. Information and communication technology (0417) 2. Enterprise (454)

### Subjects offered to the CIE students at AS/A levels (Class XI - XII)

A student can choose 4  
subjects from the following  
combinations.

1. English  
2. Math / History/ Biology/  
Applied ICT  
3. Physics/ Business Studies  
/ Psychology  
4. Chemistry/ Accounts/  
Economics

### Group 1- Mathematics and Sciences

1. Biology (9700)  
2. Chemistry (9701)  
3. Physics (9702)  
4. Mathematics (9709)  
5. Applied Information &  
Communication  
Technology (9713)

### Group 2- Language

1. English  
Language  
(9093)  
(Compulsory)

### Group 3- Arts and Humanities

1. Accounting (9706)  
2. Business Studies  
(9707)  
3. Economics (9708)  
4. History (9697)  
5. Psychology (9698)



# Gyan Mev Shakti

## Knowledge is Power

### The College Coat of Arms

The Arms represent the main section of the Central Indian Community Maratha, Rajput, Bundela and Mohammedan. The arms have been devised in great measure from those given to chiefs on the Delhi, banners of 1877.

#### 1st Quarter

'Tenne' is the nearest Heraldic colour to bhagwa'. the colour of Maratha standard and of Shaivite devotee: the wings and flame represent the Pawars, who derived descent from the Parmars, the world-wide Sovereignty of clan being proverbial (Wings), while they were also Aganikulas (Flame), the play of 6 argent and gules gives the well known Holkar banner, while the horse of Khandoba is their emblem, the chief azure is for Scindia, and the cobra is the mark of the house.

#### 2nd Quarter

A Barry of fives is the Pachranga of the Rajputs: the sun representing the Suryavanshis and moon the Chandravanshis, the flame the Agnivanshis.

#### 3rd Quarter

Green is the mohammedan colour and the crescent their badge: the tower represents Bhopal and its fort of Fatehgarh, the spear and

'talwar' the Pindari element, and the fish, the Mani Martib-the sacred emblem.

#### 4th Quarter

Purple or murrey is given to all Bundela Arms, the Chevron 'guty de sang' refers to the traditional origin from 'bund' a drop, the fort on a hill to the famous Ath-kot of Bundelkhand, and to the Vindhya whence also (Vyandhyekhand) they derive their name: Devi Vidhyvasini of Mirzapur is the Tutelary goddess of the clan.

The Daly arms are commemorative of General Sir Henry Daly, from whom the College derives its name. All these symbols of different states are brought together by a common motto 'Gyanmeva Shakti'.

#### The Supporters

On the right a Maratha prince and on the left Rajput prince. Below the barley refers to Bundelkhand and the poppy to Malwa, thus designating the east and the west of the Region.

