



DC
EDUCATION SINCE 1870

Daly College, Jr. School



Summer Vacation

It's summer time,
School vacations have begun,
Time for children to play,
And have fun in the sun
Now the children
Are out of school,
There are trees to climb,
And Swim in the pool.
Time to spend
With special friends,
And to chase their dreams
Until the days end....



Name _____ Class VI CBSE Section _____

School re-opens on 18th June 2025

Contd. No.2.....

Dear Parents,

Greetings from DC !!

It is once again summer time and we are ready for Summer Vacation. We are happy that they all love coming to school. For the next two months, you, their natural guardian will spend the vacation time with them.

As children move up to a higher grade in school, they have a strong desire to be like a grown up sharing responsibilities at home, in their neighbourhood and in school. Giving them opportunities to fulfill this innate need by allocating jobs and chores around the house, which they can do, helps in increasing their confidence and self esteem. Also giving them opportunities to participate in caring for pets, plants and family members makes them feel more as a part of the society that they grow up to live in. Yet the little child in them has to be nurtured by allowing them to play, collect things that fascinate them, build things that are meaningful to them, read books and express themselves in a rather new way for them that is writing. We have suggested a list of activities keeping these needs in mind and as parents we wish that you support them in doing these. Enjoy the holidays!!

Let us share some tips to make this period a fruitful and happy period for them and you.

At this juncture , I would share some time tested tips with you :-

- ❖ Have at least two meals together with your children; dining table discussions help to make a strong bond. Teach them the importance and hard work of the farmers and ask them not to waste their food.
- ❖ Let them wash their own plates after every meal . Children learn the dignity of labour from such activities.
- ❖ Allow them to help you in cooking. Let them chop their own vegetables and make their own fruit salad.
- ❖ Let them help you in setting the table for at least 1 meal.
- ❖ Learn 5 new words in English and list them in a note book everyday.
- ❖ Visit 3 neighbours . Know more about them and build a friendship with them.
- ❖ Visit/spend time with grandparents and let your children bond with them. Their love and emotional support is very important for your child. Let them plan a Grandparents' Day out, believe me they will cherish all these memories .Click snaps with them.
- ❖ Talk to them about your work / business , let your child understand that you work very hard to support the family.
- ❖ Do not miss the local festivals and local market .Celebrate and visit them. (Malwa Festival)
- ❖ Gently encourage your child to raise a kitchen garden by planting seeds. Knowledge about plants and trees are an integral part of your child's growing up.
- ❖ Share stories about your childhood and your family history.
- ❖ Let them make their own bed and put away their toys and books back in their proper places.
- ❖ Encourage your child to pursue a hobby.
- ❖ Gently remind them to switch –off the lights, the fans and Ac/ Cooler when they are not in use.
- ❖ Encourage them to get up early in the morning and enjoy nature , listen to the chirping of the birds, feel the cool breeze and make bird feeders.
- ❖ Help them to make any toy / gift item / decorative piece with waste material- believe me, they will enjoy this Do It Yourself (DIY) activity.
- ❖ This booklet contains 9 printed pages.
- ❖ Learn the poems given for the English and Hindi Choral Recitations . Poems for different classes will also be available on our school website; www.dalycollege.org

HAVE A FABULOUS SUMMER BREAK !!!

Contd.No.3....

ENGLISH

Descriptive Writing Practice

Dear Students,
As part of your **Summer Holiday Homework**, you will be working on a special English activity that focuses on improving your **descriptive writing skills** using imagination, observation, and creative expression.
You have been given **two short descriptive story extracts** across different genres such as Adventure and Fantasy.

What You Have to Do:

1. **Read each story extract carefully.**
2. Use the **checklist** provided on each page to evaluate the author's use of:
 - Sensory details (sight, sound, touch, weather)
 - Powerful adjectives
 - Sentence variety (statements, exclamation and interrogate)
3. After reading each extract, complete the two sections:
 - **Features that I really liked** (at least 2 points)
 - **Features that I would improve** (at least 2–3 points)
 - **Has the author included** (refer to the check box from the extract)
 - **Write the title and genre.**
4. Your responses must be **handwritten neatly in an A4 size paper.**

Why This is Important:

- This task will help you:
- Improve your **writing and editing skills**
 - Think critically about how writers create atmosphere
 - Learn how to give **constructive feedback** like a true author or editor!

On the Back of the A4 size sheet (First Page), Please Write:

- 1) Name: _____
- 2) Class: _____
- 3) Section: _____
- 4) School: _____

Word Limit for Each Section:

About **30–50 words** per point (keep it short and clear)

Submission: First day after summer vacation.

We look forward to seeing how you observe, imagine, and improve descriptive writing!

Descriptive Writing Extract: *Adventure*

Has the author included...	
<input type="checkbox"/>	a description of what can be seen?
<input type="checkbox"/>	a description of what can be heard?
<input type="checkbox"/>	a description of what can be felt?
<input type="checkbox"/>	a description of the weather?
<input type="checkbox"/>	powerful adjectives to describe the atmosphere?
<input type="checkbox"/>	a variety of sentence structures and starters?



Alex felt as though he had been climbing for years. The heavy rain and strong wind were making it really difficult. He was still determined to reach the top. That was where the lost emerald was rumoured to be. All around him were rocks, sharp edges and thick clouds. If he fell now, it could be the last thing he ever did.

As he climbed, Alex noticed that the cloud was beginning to thin. Suddenly, he could see what was ahead of him. It was amazing. When he set out to find the lost emerald, Alex knew that he was going to see new things but he didn't expect this. What he could see was a castle that was balancing at the very top of the mountain. It was great.

Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

Features that I really liked:	
1.	_____
2.	_____

Features that I would improve:	
1.	_____
2.	_____
3.	_____

Descriptive Writing Extract: *Fantasy*

Has the author included...

☐

a description of what can be seen?

☐

a description of what can be heard?

☐

a description of what can be felt?

☐

a description of the weather?

☐

powerful adjectives to describe the atmosphere?

☐

a variety of sentence structures and starters?



The Forest of Ha Pouri is amazing. Although it is nearly always damp with drizzle, it is still probably one of the most amazing places that you will ever see in your life. Although it is filled with so many tall trees that you can't always see the sky, it is never dark. This is because it is home to millions of fireflies who spend every day floating around the trees and mushrooms. There are many rumours that the mushrooms in the Forest of Ha Pouri can grant you any wish if you can tell them a joke which makes them laugh.

The inhabitants of the Forest of Ha Pouri are usually shy and can rarely be seen. You can, however, hear the whoosh of spirits passing by and the sound of tiny footsteps if you listen very, very carefully.

Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

Features that I really liked:

1.

2.

Features that I would improve:

1.

2.

3.

HINDI

ग्रीष्मावकाश गृहकार्य

*** दी गई कविता सामूहिक कविता पाठ के लिए याद कीजिए।**

***सभी कार्य अलग -अलग A-4 शीट पर करें-**

1) आपके विचार से व्यक्ति को दिल से खुश रहने के लिए क्या करना चाहिए? लगभग 10 तरीके बताइए।

***माता – पिता के साथ कुछ क्षण**

2) निम्नलिखित फ़िल्में अभिभावक (parents) की उपस्थिति में देखिए और उनके एक -एक पात्र का नाम लिखिए, जो आपको सबसे अच्छा लगा। साथ ही उस पात्र के दो -दो गुण लिखिए जो आपको इतने अच्छे लगे कि आप उन्हें अपने जीवन में उतारना चाहेंगे।

1 - <https://youtu.be/OnhZDZXzBz4>

— रद्दी लाइब्रेरी (लघु फ़िल्म)

2 - <https://youtu.be/epKzi21TRN8>

—उम्मीद (लघु फ़िल्म)

***देखें अपना प्रदेश - मध्यप्रदेश**

3) मध्यप्रदेश के 10 दर्शनीय स्थलों (tourist places) की सूची बनाकर किन्हीं 5 के चित्र बनाइए या चिपकाइए।

***सबसे अच्छी मित्र ज्ञान का भंडार पुस्तकें-**

***आपकी पसंद की हिन्दी पुस्तकें नियमित पढ़िए और और किसी एक पुस्तक के मुख्य पृष्ठ (cover page) का रंगीन चित्रांकन A4 sheet पर कीजिए। कहानियाँ storyweaver.com से भी पढ़ सकते हैं।** (उदाहरण के लिए कुछ अन्य पुस्तकें - हितोपदेश, बाल कथाएँ, * अकबर-बीरबल RK Lakshman* सच्ची कहानियाँ by प्रसाद कौशिक *बच्चों की आध्यात्मिक कहानियाँ by Swami Vivekanand और प्रसिद्ध व्यक्तियों की जीवनियाँ आदि।)

MATHEMATICS

1. Design an innovative mathematical board game involving different mathematical concepts. Write the rules to play the game on an A4 sheet.
Also explain the mathematical concept involved in the game on a separate sheet.
2. Square Numbers
List the square numbers from 1 to 20.
3. Virahanka Numbers & Fibonacci Numbers

:: 6 ::

Note: Virahanka numbers are an ancient Indian version of Fibonacci numbers, following the same pattern.

- a. Write the first 12 Fibonacci numbers.
(Hint: Starts with 0, 1 and each next number is the sum of the previous two)
- b. Color or highlight all Fibonacci numbers between 1 and 100:
1 2 3 5 8 13 21 34 55 89
- c. Find the next 5 Fibonacci numbers after 89.
4. Triangular Numbers
 - a. Write the first 10 triangular numbers.
(Hint: 1, 3, 6, 10, 15, ...)
 - b. Draw a dot diagram for any 4 triangular numbers. (Use small dots to form triangle shapes)
5. Creative Task-
Design a poster showing the relationship between:
 - Square numbers and square shapes
 - Triangular numbers and triangle shapes
 - Fibonacci numbers in nature (shells, flowers, pinecones)
6. Revise multiplication tables from 11 to 20.
Submission Instructions:
 - Use A4 Coloured drawing sheets .
 - Write neatly with headings.
 - Diagrams and drawings should be colorful.
 - Submit your homework on the first day after holidays.

SCIENCE

Topic: Applying the Scientific Method to Daily Life!

Submission Date: [21 June, 2025]

Homework Instructions:

Dear Students,

Your holiday homework is an exciting opportunity to become a young scientist at home! ☆
Everyday, knowingly or unknowingly, we use the scientific method to solve problems or answer questions. Now it's time to explore this!

Follow the instructions carefully:

□ Activity Title: "Investigating Daily Life with the Scientific Method!"

Your Task:

1. Work individually — think about your daily life and find one situation or investigation where you used or can use the scientific method.
 - o Example: Why did the plant in my balcony wilt?
 - o Example: Which fruit ripens faster at home?
2. Give your experiment a creative title.

Contd. No.7.....

3. Prepare the steps of your experiment using the scientific method:

- o Step 1: Ask a Question
- o Step 2: Make an Observation
- o Step 3: Form a Hypothesis
- o Step 4: Conduct an Experiment
- o Step 5: Record and Analyze Data
- o Step 6: Draw a Conclusion

4. Presentation Format:

- o Write your work neatly on A3 sheets or create a colourful chart.
- o Add pictures, drawings, or real-life photos if possible to make it more attractive.
- o Use colours and headings to organize your work clearly.

5. Present in Class:

- o When you return, you will present your work to the class.
- o Presentation time: 2 minutes per student.

Tips for a Great Presentation:

- Practice explaining your experiment at home.
- Be confident and clear.
- Use simple language.
- Show your poster/chart properly.

Enjoy your holidays and have fun being a young scientist!

“Science is simply the word we use to describe a method of organizing our curiosity.” — Tim Minchin

SOCIAL SCIENCE

A person’s relationship to its heritage is the same as the relationship of a child to its mother.

Heritage is the legacy of artefacts/ painting/ building/ coins/ furniture/ weapon/ dress/ornaments/books/food-recipe/ car/record player/ watch etc. of a family or society that are inherited from past generations, maintained in the present and bestowed for the benefit of future generations. Whatever shape they take, these things form part of a heritage, and this heritage requires active effort on our part in order to safeguard it. They may be significant due to their possible economic value, but also because they create a certain emotion within us, or because they make us feel as though we belong to something - a country, a tradition, a way of life. The best way to preserve your cultural heritage, whatever it may be, is to share it with others.

Contd. No.8.....

So children !! at your home find a thing which is very old, may be of your grand or great grand father's/ mother's (may be older than this) time and make a colourful collage (click pics and paste or draw) describe it in 100 -150 words. Take help of your parents/ grand parents. Work to be done on an A4 or A3 size sheet, your work can be in booklet form also. Do not forget to mention your name, class and section. Please put appropriate heading at the top of your work like- SOCIAL SCIENCE WORK- My Grand-father's car. You can also mention any anecdote related to this thing. Please mention why should we preserve and safeguard these things. Submit it to your Social Science teacher when school reopens after summer-vacation.



COMPUTER



Look at the picture attached herewith. identify the generation of each programming language shown in the image.

Collect information about each programming language and write a small paragraph about each of them in the Computer Science note book.

FRENCH

- i) Learn a French poem .
- ii) Prepare a dialogue conversation with a friend and write the same dialogue in the French notebook.

SPANISH

1. Learn a Spanish poem
2. Describe yourself and your family members in spanish

SANSKRIT

ग्रीष्म-अवकाशाय गृह-कार्यम्

- प्रश्न-1- एतेषां पंच-पंच नामानि लिखत, पठत, कण्ठस्थानि (स्मरण करना) कुर्वन्तु -
फल-फूल-शाक(सब्जी)-पशु-पक्षी।
- प्रश्न-2 - १ तः २० पर्यंत संस्कृत-संख्याम् पठत,
लिखत कण्ठस्थां च (स्मरण करना) कुर्वन्तु।
- प्रश्न -3 पंच-श्लोकान् पठत, लिखत, कण्ठस्थान् च(स्मरण करना) कुर्वन्तु।
(इनके अतिरिक्त कक्षा में पढ़ाए गए बिंदुओं की पुनरावृत्ति (रिविज़न) अवश्य करें।)

